

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
1301 E. Orangethorpe Avenue  
Placentia, CA

Minutes  
Regular Meeting  
Board of Education

5:47 p.m., Tuesday, March 13, 2018  
District Educational Center  
1301 E. Orangethorpe Avenue  
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mrs. Carol Downey, President, in accordance with Government Code Sections 54950, et. seq., and Education Code Sections 35140, et seq., at 5:47 p.m., Tuesday, March 13, 2018 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia.

**CLOSED SESSION**

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 5:49 p.m.

**REGULAR SESSION**

Reconvened to Regular Session at 7:00 p.m.

**PLEDGE OF ALLEGIANCE**

**ROLL CALL**

Members Present: Mrs. Carol Downey, President  
Mrs. Carrie Buck, Vice President  
Mr. Eric Padget, Clerk  
Mrs. Judi Carmona, Trustee  
Mrs. Karin Freeman, Trustee  
Dr. Greg Plutko, Board Secretary  
Nicholas Fiore, Student Board Representative

**APPROVAL OF AGENDA**

Approved the March 13, 2018 Board of Education agenda as recommended by the Superintendent.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mr. Eric Padget

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

**MINUTES**

Approved the minutes of the Regular Meeting of February 13, 2018.

Action: Carried

Motion: Mrs. Judi Carmona

Second: Mrs. Carrie Buck

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

**RECOGNITIONS**

- You Are The Advantage Award – Tender Care Community Outreach Program (TCCOP)  
Smita Doshi, Prafulla Shah, Jayana Shah, and Sachi Jain

**PUBLIC COMMENT**

David Engel addressed the Board regarding school safety.

**STUDENT BOARD REPORT**

Student Board Representative Nicholas Fiore provided a report of the activities and events occurring at the district's high schools.

**SUPERINTENDENT'S REPORT**

- Superintendent Greg Plutko began his report by telling Student Board Representative Nic Fiore that one of his responsibilities is to serve as a role model. He commented that tonight Nic was a shining example of the quality of students we have in our district through his exemplary presentation, professional dress, and finesse in addressing the audience.
- On behalf of the R.E.A.C.H. Foundation and the Board of Trustees, Dr. Plutko presented Vanessa Cortez, Valencia High School alumni, with a PYLUSD Advantage Coin for her dedicated volunteer work with R.E.A.C.H. Vanessa produced a seat dedication public service announcement for our Performing Arts Center (PAC). The seat dedication gives the community the opportunity to share in the development and support of our theater arts program.
- Dr. Plutko took a moment to acknowledge and thank the R.E.A.C.H. Foundation as well. He mentioned that the Shamrock 'n Run Fundraiser, a great tradition that provides help to individual school sites, would take place this Sunday.
- We will always be a district to talk about important and challenging events, especially regarding the safety of our students. Our Board of Trustees has given clear direction that the safety of our students is a top priority. Staff keeps the Board informed of all of our conversations and they are very involved in those discussions. Words matter, and students and the community need to understand this. He thanked staff for getting this important information on our website. At this time, Dr. Plutko invited Executive Director of Instructional Support Richard McAlindin to give a presentation on student safety and wellness. At the conclusion of the presentation, he thanked our principals, assistant principals, teachers, and classified staff as they are at the center of it. He also thanked our law enforcement officers, who we will meet with to see how we can increase communication.

**SUPERINTENDENT'S REPORT (Continued)**

- Superintendent Plutko asked Assistant Superintendent of Business Services David Giordano to speak about our health and welfare benefits. Mr. Giordano spoke about consideration of a contract later in the agenda that would reduce medical insurance costs without reducing benefits. At the conclusion, Dr. Plutko thanked our health benefits team members for their work and the dialog it took to bring forward this contract for consideration.
- Superintendent Plutko invited Innovation and Technology Director Cary Johnson to give an example of our unique, future-ready work that we offer to our students. Mr. Johnson gave a brief presentation and showed a video that highlighted the Medical Science Academy and the Anatomage.

**STAFF PRESENTATIONS**

- 2017-18 Second Interim Report – Each year the District is required to prepare a Second Interim Report by March 15<sup>th</sup> for submission to the Orange County Department of Education that represents the financial health of the District. Assistant Superintendent David Giordano presented information related to this item for fiscal year 2017-18.

**CONSENT CALENDAR**

1. Approved/ratified purchase orders in the following amounts: **(2017/2018)** – General Fund (01), \$1,717,696.59; Child Development Fund (12), \$42,932.53; Cafeteria Fund (13), \$12,023.00; Deferred Maintenance Fund (14), \$3,250.00; Capital Facilities Fund (25), \$3,629.80; Schools Facilities Fund/Prop 47 Fund (39), \$1,275.00; Insurance Property Loss Fund (70), \$1,220.14.
2. Approved warrant listings in the following amounts: Warrant Registers #892201 through 010401 and #509413 through 511113; current year expenditures (January 28, 2018 through February 24, 2018) \$5,686,282.42; total prior year expenditures, \$354,534.54 (2016-2017); and payroll registers 7A, \$11,311,001.32 and 7B, \$4,059,148.25.
3. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
4. Approved the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
5. Approved an increase to the authorized amount with Santa Rita Union School District Bid No. 2015-16-1A through May 18, 2019.
6. Ratified the assignment agreement with Terra Verde Renewable Partners, LLC to assign the contract to Terra Verde Energy, LLC.
7. Approved an increase to the authorized amount with CJW Enterprises Inc., DBA Wicketts Int'l Plumbing Co., against Unit Bid No. 216-02, effective March 14, 2018 through June 30, 2018.
8. Approved Amendment No. 6 to renew the License Agreement with Wicketts Int'l Plumbing Contractors for the period of April 1, 2018 to March 31, 2019.
9. Approved renewal of the annual Amazon Prime Membership for the Placentia-Yorba Linda Unified School District.

**CONSENT CALENDAR (Continued)**

10. Approved renewal of the annual membership in the Costco Warehouse for the Placentia-Yorba Linda Unified School District.
11. Ratified the purchase of Murdock A172400S-F-G-VR-WF1-GF1S Hydration Stations with filtered bottle filling stations from Express Pipe and Supply.
12. Adopted Resolution No. 23 to approve signatures on Electronically Printed Checks. (See attached.)
13. Adopted Resolution No. 24 authorizing the following personnel to sign and/or electronically approve various documents for the District: Greg Plutko, David Giordano, Dinah Neri, Phuong Tran, and Patricia Methe. (See attached.)
14. Ratified the Memorandum of Understanding Agreement between Los Angeles County Office of Education and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2017 and ending June 30, 2018 for the provision of educational services to students who reside in the District.
15. Authorized the use of the NASPO Contract MNWNC-108 and all addenda from March 14, 2018 through March 31, 2020.
16. Approved the contract for E-Rate Eligible Wide Area Network to AT&T commencing July 1, 2018 through June 30, 2023.
17. Approved/ratified Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
18. Ratified authority to settle special education settlement agreement in the amount of \$6,000 in case #2017100686.
19. Ratified authority to settle special education settlement agreement in the amount of \$53,000 in case #2017100669.
20. Ratified authority to settle special education settlement agreement in the amount of \$42,960 in case #2017091028.
21. Ratified authority to settle special education settlement agreement in the amount of \$7,500 in case #2018020094.
22. Ratified special education individual services contract, and related services. (Individual contract on file.) (See attached.)
23. Accepted grant funds from the City of Placentia Cultural Arts Commission for the Cultural Arts Projects for Every Student (CAPES) Program.
24. Approved Agreement for Entry Upon the Boeing Company's Property and Use of its Facilities and Equipment for Unpaid Internship Programs from June 1, 2018 through August 31, 2020.
25. Approved the Letter Agreement with the Dreams for Schools AppJam+ Program for the period of April 9 through June 30, 2018.

**CONSENT CALENDAR (Continued)**

- 26. Approved the Agreement for Consulting Services with Bell Educational Solutions for the period of March 14, 2018 through June 15, 2018.
- 27. Approved the AVID 2018 – Summer Bridge Algebra Readiness Agreement for the AVID College Readiness Program for the period of June 18 – July 31, 2018.
- 28. Approved Contract No. C-6804 with California State University, Fullerton, Auxiliary Services Corporation, and the Placentia-Yorba Linda Unified School District for the period of June 1 – July 31, 2018.
- 29. Approved school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trip. (See attached.)
- 30. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
- 31. Approved plan to provide educational services to all expelled students in Placentia-Yorba Linda Unified School District as a component of the 2018-2021 Orange County Plan for Expulsion developed by the Orange County Superintendent of Schools. (See attached.)
- 32. Approved the Clinical Rehabilitation Waiver for Taylor Lasky.
- 33. Approved Classified Human Resources Report. (See attached.)
- 34. Approved Certificated Human Resources Report. (See attached.)

Approved the above listed recommendations.

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Karin Freeman

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

**GENERAL FUNCTIONS**

Established Board Policy 3515.7, *Unmanned Aircraft Systems/Drones*, first reading.

Action: Carried

Motion: Mrs. Carrie Buck

Second: Mrs. Judi Carmona

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

**BUSINESS AND FINANCIAL**

- 1. Approved the 2017-18 Second Interim Report with a positive certification. A positive certification indicates that based upon current projections, the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years. (See attached.)

Action: Carried

Motion: Mr. Eric Padget  
Second: Mrs. Judi Carmona

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman  
Noes: None  
Abstention: None

- 2. Certified AB1200/2756 report for the California School Employees Association, Placentia Chapter #293, as proposed. (See attached.)

Action: Carried

Motion: Mrs. Judi Carmona  
Second: Mrs. Carrie Buck

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman  
Noes: None  
Abstention: None

- 3. Approved the contract with Self-Insured Schools of California (SISC) from July 1, 2018 through September 30, 2019.

Action: Carried

Motion: Mrs. Carrie Buck  
Second: Mrs. Karin Freeman

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman  
Noes: None  
Abstention: None

**HUMAN RESOURCES**

- 1. Approved the Tentative Agreement between the Classified School Employees Association (CSEA), Chapter #293 and the Placentia-Yorba Linda Unified School District (PYLUSD). (See attached.)

Action: Carried

Motion: Mr. Eric Padget  
Second: Mrs. Judi Carmona

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman  
Noes: None  
Abstention: None

**HUMAN RESOURCES (Continued)**

- 2. Approved the Agreement between Placentia Linda Unified Managers (PLUM) and the Placentia-Yorba Linda Unified School District (PYLUSD). The proposed salary increase is equal to that of the Association of Placentia Linda Educators (APLE) and the Classified School Employees Association (CSEA). (See attached.)

Action: Carried

Motion: Mrs. Carrie Buck

Second: Mrs. Karin Freeman

Ayes: Carol Downey, Carrie Buck, Eric Padget, Karin Freeman

Noes: None

Abstention: Judi Carmona

**COMMUNICATIONS AND BOARD REPORT**

Mrs. Karin Freeman reported that last Saturday she had the opportunity to attend the dental clinic held at Melrose. Dental students/interns from USC provided free dental services to the community, and Valencia students provided childcare. Mrs. Freeman attended the Geography Showcase at Travis Ranch, *Read for the Record* at Melrose, and the Reflections Showcase Awards Night at Bernardo Yorba Middle School.

Mrs. Judi Carmona was pleased to have the opportunity to meet with a contingent of our wonderful folks from APLE. It was a good meeting and good information was shared. She also attended the Geography Showcase, read *Miss Nelson is Missing* at the Travis Ranch *Read for the Record*, and listened to several vocal music concert rehearsals. She commented that the talents of our students are remarkable. Mrs. Carmona also attended the Holocaust Art and Writing Awards Ceremony at Chapman University where our district was recognized as having entries in the event from all high school and middle schools.

Mr. Eric Padget thanked our public speaker, Mr. Engel, for his words about school safety. There is a lot more risk being a student, teacher, or administrator now. Tip lines pay off, and we are progressive as a district and are always looking for what more we can do. It takes a village and we have a wonderful village. We do it well, but there is always room for improvement.

Mrs. Carrie Buck reported that she would be meeting with Senator Newman’s office on Thursday to share information on what we do for school safety. Legislators need to know we need more funding so we can have a bigger impact on our students. More funds mean more infrastructure, more counselors and teachers, and reduced class sizes. She reported that she heard that UC President Janet Napolitano is close to reaching an agreement where community college students, who have their grades and transfer in place, will have a guaranteed seat at a four-year college. Mrs. Buck shared an idea where the premise is to get the district on the OCSBA meeting calendar to present the wonderful things that our district does.

Mrs. Carol Downey attended a CIF wrestling meet in Brea as well as the Orange County School Boards Association Dinner. Mrs. Downey also went to the Whitten Center at St. Jude Hospital where each participant in the Leadership Academy received a certificate of completion for their volunteer efforts to make their communities safer.

**Adjourned to Closed Session:** 8:26 p.m.

**Reconvened to Open Session:** 8:46 p.m.





**ADJOURNMENT**

Time: 8:50 p.m.

Mrs. Carol Downey adjourned the regular meeting of the Board of Education at 8:50 p.m.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mr. Eric Padget

Ayes: Carol Downey, Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman

Noes: None

Abstention: None

**NEXT SCHEDULED MEETING**

April 17, 2018

**NOTICES OF COMPLETION**

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
805551	Johnson Landscapes	Esperanza High School Landscaping Unit Bid 217-06 Provide and install irrigation at front entrance and along south property line in front of classrooms on West Campus
805436	Metcalf, Inc.	Valencia High School Remove windows and repair wall assembly in weight room

**CONSULTANT SERVICES AGREEMENT(S) - MAINTENANCE AND FACILITIES DEPARTMENT**

- CF Environmental      Approve the Consultant Services Agreement for lead testing at various sites, Contract #1718-16, for the period of March 14, 2018 through December 31, 2018.

School Facilities Fund (39)

NTE \$15,000

**AUTHORIZATION OF SIGNATURES ON ELECTRONICALLY PRINTED CHECKS**

**Resolution No. 23**

Placentia-Yorba Linda Unified School District

Date: March 13, 2018

I, Eric Padget, Clerk of the Governing Board of the above named District of Orange County, California, hereby certify that the said Board at a regular meeting thereof, held on the 13<sup>th</sup> day of March, 2018, adopted by a majority vote of said Board, a resolution stating that the following named person(s) signature be printed electronically on vendor checks produced by the Orange County Superintendent of Schools and that all previous authorizations for approval are rescinded.

TYPED NAME

SIGNATURE

Greg Plutko\_\_\_\_\_

Greg Plutko\_\_\_\_\_

In witness whereof, I have hereunto set my hand this 13th day of March, 2018.

CLERK OF THE BOARD

SIGNATURE

Eric Padget\_\_\_\_\_

Eric Padget\_\_\_\_\_

**AUTHORIZATION OF SIGNATURES**  
**Resolution No. 24**

**SCHOOL DISTRICT:** Placentia-Yorba Linda Unified School District

**DATE:** March 13, 2018

I, Eric Padget, Clerk of the Governing Board of the above named School District of Orange County, California, hereby certify that the said Board at a regular meeting thereof, held on the 13<sup>th</sup> day of March, adopted by a majority vote of said Board, a board action/resolution that the following named persons be authorized to sign and/or **electronically** approve payments and documents related to Payroll, Purchase Orders, Contracts, Travel Reimbursement Requisitions, and Vendor Orders, as indicated, and that all previous authorization of signatures are rescinded. This resolution further states that the authorization is subject to the following provisions:

NAME TYPED	SIGNATURE	AUTHORIZED TO APPROVE				
		PAYROLL DOCUMENTS	VENDOR PAYMENT ORDERS	PURCHASE ORDERS	CONTRACTS	TRAVEL REIMBURSEMENTS
<b>Greg Plutko</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>David Giordano</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>Dinah Neri</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>
<b>Phuong Tran</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>
<b>Patricia Methé</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>

Pursuant to provisions of Education Code sections 42630-34/85230-34.

IN WITNESS WHEREOF, I have hereunto set my hand this 13th day of March, 2018.

Clerk of the Board: Eric Padget  
Eric Padget

**INDEPENDENT CONTRACTOR AGREEMENTS – EDUCATIONAL SERVICES**

- 1. The Laguna Playhouse                      Presenter of grade-level performance assembly for Travis Ranch Elementary, May 14, 2018; budgeted gift funds, NTE: \$600.
  
- 2. International Printing Museum, Inc.                      Presenter of history program assembly for Lakeview Elementary, March 30, 2018; budgeted gift funds, NTE: \$650.
  
- 3. Kate Kinsella, Ed.D.                      Provider of professional development training for principals and instructional coaches addressing instructional priorities for advancing English learner lessons, March 22, 2018; budgeted federal funds, NTE: \$5,000.
  
- 4. CF Dance Academy                      Presenter of hip-hop dance classes for ASES Program at Ruby Drive Elementary, March 28 – June 8, 2018; budgeted gift funds, NTE: \$500.
  
- 5. Ed Tech Team, Inc.                      Provider of a two-day Google Summit custom professional development workshop for district employees, August 1 – August 31, 2018; budgeted general funds, NTE: \$60,000.
  
- 6. Carl Veater                      Provider of professional development training for district administrators and teachers addressing interim mathematics assessments, March 14 – March 31, 2018; budgeted general funds, NTE: \$2,500.
  
- 7. Segerstrom Center for the Arts                      Presenter of a student assembly for Bryant Ranch Elementary, March 30, 2018; budgeted gift funds, NTE: \$460.

Ratify the following Independent Contractor Agreements:

- 8. First Link CPR & First Aid, Inc.                      Provider of First Aid and Cardio-Pulmonary Resuscitation (CPR) training for Child Care employees, January 25, 2018; budgeted expanded learning funds, NTE \$593.
  
- 9. The DBQ Company                      Presenter of teacher workshops on writing documents based on Data-Based Questioning (DBQ) practices, January 29 – March 30, 2018; budgeted federal funds, NTE: \$4,500.
  
- 10. Lorraine Rae                      Provider of professional consulting services for student services support, February 20 – June 30, 2018, budgeted general funds, NTE: \$5,200.

**SPECIAL EDUCATION CONTRACT**

- Parents of Special Education Student #1615      Reimbursement for travel expenses, February 6 – June 30, 2018; budgeted special education funds, NTE: \$900

**SCHOOL-SPONSORED FIELD TRIPS**

1. El Dorado High School                      California Health Occupation Students of America State Leadership Conference, April 5 – 8, 2018, in Anaheim, California
2. Esperanza High School                      California Health Occupation Students of America State Leadership Conference, April 5 – 8, 2018, in Anaheim, California
3. Valencia High School                      Future Business Leaders of America Spring State Convention, April 12 – 15, 2018, in Ontario, California
4. Valencia High School                      California High School Speech Association 2018 State Tournament, April 20 – 22, 2018, in Tracy, California
5. El Dorado High School                      Rotary Youth Leadership Awards District 5320, April 27 – 29, 2018, in Idyllwild Pines, California
6. Melrose Elementary                      Program Agreement with Heritage Museum of Orange County, May 10, 2018, in Santa Ana, California
7. Yorba Linda High School                      California State Boys and Girls CIF Swim Championships, May 18 – 19, 2018, in Fresno, California
8. Esperanza High School                      California State Track and Field Championships, May 31 – June 3, 2018, in Clovis, California
9. Bryant Ranch Elementary                      School Field Trip Agreement with Associated Students, CSUF, Inc. (Titan Student Union), June 11, 2018, in Fullerton, California
10. English Language  
Development – Enrichment  
Summer Camp                      Program Agreement with Ocean Institute, July 5 and July 6, 2018, in Laguna Beach, California
11. English Language  
Development – Enrichment  
Summer Camp                      Program Agreement with Ocean Institute, July 9 – 10 and July 16 – 17, 2018, in Laguna Beach, California

**GIFTS**

1. Check in the amount of \$26,987.53 from Brookhaven Elementary PTA to be used for an outdoor science camp for Brookhaven Elementary.
2. Check in the amount of \$150 from Edison International/YourCause, LLC to be used for office instructional materials and supplies at Brookhaven Elementary.
3. Check in the amount of \$1,500 from Mr. and Mrs. Robert McKinnell to be used for science class supplies at El Dorado High School.
4. Check in the amount of \$1,000 from Brandywine Disbursement Account to be used for gym renovation expenses at Esperanza High School.
5. Checks totaling the amount of \$8,795.19 from Fairmont Elementary PTA to be used for outdoor science camp and playground equipment at Fairmont Elementary.
6. Check in the amount of \$200 from Ms. Wendy Miller and Mr. Mark Kovaletz to be used for the fourth-grade field trip transportation expenses for Glenview Elementary.
7. Check in the amount of \$249.96 Edison International/YourCause, LLC to be used for instructional materials and supplies at Glenview Elementary.
8. Check in the amount of \$6,600 from Kraemer Middle School PTA to be used for field trip expenses for Kraemer Middle School.
9. Checks totaling the amount of \$1,110 from Lakeview Elementary PTA to be used for grade-level assemblies at Lakeview Elementary.
10. Checks totaling the amount of \$7,665.06 from Linda Vista Elementary PTA to be used for school drama production and overtime custodial hours during fall event at Linda Vista Elementary.
11. Check in the amount of \$420.20 from Orchard Supply Hardware to be used for office supplies at Mabel Paine Elementary.
12. Checks totaling the amount of \$6,978.67 to be used for Mind Institute, field trip, and transportation expenses for Mabel Paine Elementary.
13. Check in the amount of \$150.02 from Bank of America/Employee Giving Campaign to be used for instructional supplies at Melrose Elementary.
14. Check in the amount of \$500 from Ruby Drive PTA to be used for the hip-hop CASA program at Ruby Drive Elementary.
15. Check in the amount of \$700 from Scholarship America/Target to be used for field trip expenses for Ruby Drive Elementary.
16. Checks totaling the amount of \$2,550.38 from Travis Ranch PTA to be used for grade-level Meet the Master's program and assembly expenses for Travis Ranch School.
17. Checks totaling the amount of \$4,541 from John O. Tynes PTA to be used for field trip admission and transportation expenses for Tynes Elementary.
18. Check in the amount of \$1,500 from Orange County Academic Decathlon to be used for admission academic decathlon expenses for Valencia High School.
19. Check in the amount of \$100 from Family Support Network to be used for supplies and materials at Venture Academy.
20. Check in the amount of \$255 from Bank of America/Employee Giving Campaign to be used at principals discretion at Yorba Linda Middle School.
21. Two Basswood Moukey Soprano Ukulele Starter Kits including accessories from Ms. Linda Nason to be used in the ukulele club/choir department at Bernardo Yorba Middle School.
22. A percussion set from Ms. Shelleigh Garner to be used for the instrumental music/band at Fairmont Elementary.
23. Two student desks, a Vedget 3-in-1 Active Seat, two individual Kids Kore wobble chairs, a Figit footrest, a Stand2Learn Desk from Farrah Northcott to be used as flexible seating/working options for the third-grade classroom at Rose Drive Elementary.
24. The purchase of fifty-six uniform shorts from Yorba Linda High School Men's Volleyball Booster Club to be used in the sports department at Yorba Linda High School.

<p style="text-align: center;"><b>PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN ORANGE COUNTY 2018-2021</b></p>
---

### **General Provisions**

As required by Education Code section 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2018-19, 2019-20 and 2020-21. The current plan has been adopted by the governing board of each school district in Orange County and the Orange County Board of Education. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. section 48915.2).

All expelled students shall be referred to an educational placement that is 1) appropriately prepared to accommodate students who exhibit discipline problems; 2) not situated at a comprehensive middle, junior, or senior high school, or at any elementary school, and 3) not housed at the school site attended by the student at the time of the offense (E.C. section 48915). In addition to the requirements stated above, such factors as district size, district level alternatives, county level alternatives, local control accountability plans and district philosophy can influence the decisions by a district board of education regarding what educational alternatives are appropriate for the students who are expelled.

### **Educational Alternatives for Expelled Students**

The governing board of each school district will determine which educational alternatives are appropriate and available pursuant to Education Code section 48916.1. Educational alternatives throughout Orange County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus [E.C. section 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C. section 48917 (a)].
3. Expulsion with referral to a district community day school program, if available [E.C. section 48660].
4. Expulsion with subsequent transfer to another district.
5. Expulsion with referral to the Orange County Department of Education, Division of Alternative, Community and Correctional Education Schools and Services (ACCESS) [E.C. section 1981].

A specific referral to a district community day school or county community school is made by the school district with recommendations from the district discipline review board, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

The school district of residence maintains the responsibility for developing a rehabilitation plan for expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to district of residence programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan for readmission may continue to be referred to an appropriate educational setting within another district alternative program, district community day school program, or the Orange County Department of Education ACCESS program.

### **Charter School Requirements and Expulsion**

Charter schools develop their own policies and procedures regarding student expulsion and student dismissal. They are not required to follow Education Code section 48900 et seq. as the basis of their discipline or expulsion policy, although by regulation petitioners must demonstrate familiarity with these provisions. Charter schools have the option to adopt their chartering district's policy and procedures in regard to expulsion.

A student who is expelled from a charter school may return to the school district of residence. As set forth in Education Code section 47605 (d)(3), if a pupil subject to compulsory full-time education pursuant to Education Code section 48200 is expelled or leaves a charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information. Once the school district has documentation of the expulsion order, the provisions of Education Code sections 48915.1 and 48915.2 to determine whether or not the pupil may enroll in a district school or must be referred to a county community school or district community day school (EC section 48915.2).

### **Expelled Students Who Commit Subsequent Violation(s)**

The placement of expelled students who commit subsequent expellable violations will be placed in one of the following options:

- If the student commits a subsequent violation of Education Code section 48900 and following, the student may be referred to another district alternative program or to the Orange County Department of Education.
- If the expelled student commits another violation of the Education Code while enrolled in the Orange County Department of Education ACCESS program, the student will be placed at another community school site within the Administrative Unit (AU) or transferred to another AU operated by the Orange County Department of Education, in accordance with Orange County Department of Education Policy and Procedures.

### **Expelled Students Who Fail District Community Day School**

An expelled student who fails his/her placement in a district community day school program may be placed in one of the following options:

- Other existing district educational alternatives.
- Orange County Department of Education, ACCESS program or a program operated by the Orange County Department of Education Division of Special Education Services.

## **Special Education Students**

Students eligible under the Individuals with Disabilities Act (IDEA) may be referred to the Orange County Department of Education pursuant to the Individualized Education Program (IEP) process outlined in Education Code section 48915.5 and Orange County Department of Education procedures. Students eligible under Section 504 of the Rehabilitation Act of 1973 may also be referred to the Orange County Department of Education program in accordance with Section 504 procedures. School districts must take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the school district to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include district, special education local plan area (SELPA), or county-operated programs.

- If the district refers the expelled student to the Orange County Department of Education, the district shall convene an IEP meeting prior to the referral to jointly identify an appropriate special education program and related services. A representative from the Orange County Department of Education shall participate in the IEP meeting. The district or Orange County Department of Education, as identified in the SELPA Plan, will provide special education services in accordance with the student's IEP.
- When the IEP cannot be implemented within the Orange County Department of Education, the district of residence is responsible for providing a Free and Appropriate Public Education (FAPE) within the continuum of program options identified in its SELPA plan.
- The Orange County Department of Education also provides an interim alternative educational setting while school districts search for permanent placements for students eligible under the IDEA (not excluding county options). [34 C.F.R. section 300.530(g)]

## **Orange County Department of Education Options**

### **Orange County Department of Education Options**

The Orange County Department of Education is committed to providing a spectrum of educational options for students expelled from Orange County school districts. Educational options are provided through the Division of Alternative Education, known as Alternative, Community, and Correctional Education Schools and Services (ACCESS), a Western Association of Schools and Colleges-accredited (WASC) program, and the Division of Special Education Services. The Orange County Department of Education's mission is to ensure that all students are equipped with the competencies they need to thrive in the 21st Century. In addition, ACCESS's mission is to care for, teach, and inspire all students to discover their potential, develop their character, and maximize their learning so they may become successful contributors to society.

The policy of each individual school district affects how the Orange County Department of Education will meet the needs of that particular school district. Some districts use the Orange County Department of Education programs as educational options for those students expelled under Education Code section 48900. The Orange County Department of Education also works with Orange County school districts to provide information and data in support of local control accountability plan goals and priorities, including but not limited to pupil engagement, school climate and pupil outcomes.

The Orange County Department of Education Division of Special Education Services provides special education programs and services to individuals with exceptional needs requiring intensive educational services. Referrals to the Division of Special Education Services shall be made in accordance with current procedures.

The ACCESS program provides options for expelled youth at over 45 sites contained within 6 Administrative Units located throughout the county. Regional options may include:

- Classroom instruction serving grades 9-12, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Classroom instruction serving grades 6-8, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Contracted learning/independent study programs for students who elect, with parent/teacher approval, not to participate in daily classroom instructional programs. These contracted learning/independent study programs require students to complete a minimum of 20 hours per week of educational product.
- Parent directed home instruction independent study programs through the Community Home Education Program (CHEP) serving students in transitional kindergarten (TK) through grade 8 and Pacific Coast High School, a University of California (UC) approved and National Collegiate Athletic Association-accredited program serving students in grades 9-12.

### **Referral Process to the Orange County Department of Education Alternative Community Correctional Education Schools and Services (ACCESS)**

ACCESS Administrators regularly meet with school district representatives and agency partners to collaborate and coordinate placement of expelled students. Regional meetings of the Child Welfare and Attendance Administrators as well as district Student Attendance Review Board members provide an avenue for district and Orange County Department of Education representatives to discuss potential placement challenges, explore regional options and address the needs of expelled students.

Referrals to the Orange County Department of Education ACCESS program may be made directly to the ACCESS Administrative Units listed below. Referrals of students eligible under the IDEA shall be made through the IEP process and in accordance with ACCESS Special Education Procedures.

An Individual Learning Plan (ILP) will be developed for expelled students referred to ACCESS. Part of this plan includes a goal of assisting the student with meeting the requirements stated in the district rehabilitation plan to facilitate returning the student to the school district of residence at completion of the district expulsion. A Supplemental Referral Form and a Return to District Form were developed with the support of District Student Services Administrator's feedback in order to improve communication. Districts will use the "Supplemental Referral Form" to highlight unique needs of student, interventions in place, and rehabilitation plan for student. When returning to the district of residence, ACCESS will use the Return to District form to communicate student progress on the district rehabilitation plan as well as share important contact information in the case that questions may arise.

**ACCESS Administrative Units (AU)**

<b><u>Administrative Units</u></b>	<b><u>Address</u></b>	<b><u>Phone</u></b>	<b><u>Contact Person</u></b>
<b>AU 101-North</b>	505 N. Euclid Street Suite 500 Anaheim, CA 92801	(714) 245-6795 Fax: (714) 781-5891	Ken Ko
<b><u>Administrative Units (AU)</u></b>	<b><u>Address</u></b>	<b><u>Phone</u></b>	<b><u>Contact Person</u></b>
<b>AU 103 Southeast</b>	621 W. 1st Street Tustin, CA 92780	(714) 245-6680 (714) 731-7269 fax	Chris Alfieri
<b>AU 103-Southeast South County Enrollment Office</b>	23436 Madero Suite 100B Mission Viejo, CA 92691	(949) 425-2170 (949) 707-0569 fax	Chris Alfieri
<b>AU 104 Garden Grove</b>	12822 Garden Grove Blvd. Suite D Garden Grove, CA 92843	(714) 245-6450 (714) 796-8817 fax	Talisa Sullivan
<b>AU 108 Pacific Coast High School</b>	14262 Franklin Ave. Suite 100 Tustin, CA 92780	(714) 245-6500 (714) 508-0215 fax	Machele Kilgore
<b>AU 109 CHEP</b>	11095 Knott Ave. Suite L Cypress, CA 90630	(714) 327-1000 (714) 327-1030 fax	Jane Doney
<b>AU 114 Harbor Learning Center / Fountain Valley</b>	15872 S. Harbor Blvd. Building C Fountain Valley, CA 92708	(714) 245-6440 (714) 418-1914 fax	Vern Burton

*\* Institutions/Court Schools (Placement through the Juvenile Justice Department)*

**ACCESS Support Services**

<b>Special Education And Student Services</b>	1715 E. Wilshire Ave. Suite 708 Santa Ana, CA 92705	(714) 547-7931 (714) 796-8811 fax	Lynn Garrett
<b>Title I</b>	1735 E. Wilshire Ave. Suites 801 & 802 Santa Ana, CA 92705	(714) 836-0301 (714) 836-1920 fax	Lisa Lanier
<b>Assessment Center</b>	1715 E. Wilshire Ave. Suite 706 Santa Ana, CA 92705	(714) 835-2776 (714) 835-3861 fax	Jane Doney
<b>Attendance and Records</b>	1669 E. Wilshire Ave. Suite 601 Santa Ana, CA 92705	(714) 547-9972 (714) 547-2344 fax	Sharon Lakin
<b>Educational Programs and Services</b>	1715 E. Wilshire Ave. Suite 702 Santa Ana, CA 92705	(714) 647-2593 (714) 543-8962 fax	Katy Ramezani
<b>Curriculum and Instructional Support Services</b>	1735 E. Wilshire Ave. Suite 806 Santa Ana, CA 92705	(714) 558-3380 (714) 558-8245 fax	Rick Martin

**Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps**

Previously identified gaps have been examined and considerable improvement has been made through a collaborative process between the 27 Orange County School Districts and the Orange County Department of Education. The 27 School Districts in Orange County and the Orange County Department of Education have committed themselves to an ongoing process to resolve the remaining identified gaps.

**Service Gap 1: Expelled Students in Grades K-5**

Students in grades K-5 who are expelled do not have as many educational options available as do expelled youth in grades 6-12. In some instances, it has been difficult to place elementary school students who are expelled, especially at the K-4 level. The number of community day schools at the elementary school grade level is very limited.

**Progress from 2015**

A common practice for students expelled in grades K-5 is for the school district to suspend the expulsion order and refer the student to another school within the district. School districts also may collaborate with each other to facilitate enrollment of an expelled elementary school student into a school in a different school district, when appropriate. School districts continue to have available the option of referring expelled students to Skyview Elementary and Middle School, an Orange County Department of Education ACCESS program serving grades K-8. Skyview is a community elementary/middle school program designed to meet the needs of at-risk children and offers community support programs for both the students and their families.

The low number of elementary students in grades K-5 who need alternative placements due to expulsions continue to make it unfeasible to sustain multiple school sites throughout the county.

**Ongoing Strategies for Addressing This Gap**

Students in grades K-5 who are expelled, may be served through the following school district or Orange County Department of Education options:

- Transfers within the home district which may include district community day school.
- Skyview Elementary and Middle School, located in the city of Orange, is operated by the OCDE ACCESS program and serves students in grades K-8. The location of the school site in proximity to the district of residence may pose a challenge to student attendance.
- Students in grade 5, on a case by case basis, may be referred to other ACCESS school sites depending upon class composition at the time of referral.

The Orange County Department of Education continues to review the ongoing need for an elementary level regionalized community school program to serve elementary-aged students who may be expelled from their school district. Over the past five years, the number of expulsions for Orange County students in grades K-6, as reported to DataQuest, are as follows:

<b>Year</b>	<b>K-3</b>	<b>4-6</b>
2012-13	0	16
2013-14	1	21
2014-15	0	7
2015-16	0	7
2016-17	0	10

Orange County school districts continue to support one another and offer alternative placement options whenever possible, taking students who were expelled for non-mandatory expellable offenses especially in larger districts with community day school options or special classrooms on their sites. School districts are also expanding interventions through a Multi-Tiered System of Support framework with evidence based programs such as Positive Behavior Intervention and Supports, Restorative Practice, and Mindfulness Practice and Social and Emotional Learning resulting in reduction of expulsions at the elementary grade level.

### **Service Gap 2: Limited Special Education Placements in ACCESS**

The Orange County Department of Education is committed to expanded program options for students with exceptional needs that have been expelled from school district programs. As identified through communications with SELPA and District-Special Education Directors, programs for emotionally disturbed and dual diagnosis (Emotionally Disturbed and Developmentally Delayed) students have been developed in some school districts as well as the OCDE Special Schools program. In addition, ACCESS continues to evaluate its Special Education services to provide a continuum of placement options. When a student's unique needs cannot be accommodated through existing OCDE program alternatives, the district of residence will continue to facilitate placement to meet the unique needs of individual students through district and non-public agency/school placements.

#### **Progress from 2015**

The ACCESS program restructured its special education division to include a Director of Special Education as well as several Special Education Administrative Liaisons to facilitate participation in district IEP team meetings when a referral for an expelled student is made. In addition, ACCESS has continued to increase its special education staff including a focus to address the increased mental health issues for students with special needs. ACCESS is able to provide more intensive counseling services provided by licensed mental health professionals who have been trained in Trauma Informed Care and Restorative Practice. Group therapy programs have also been developed to address issues that impact a student's social functioning with in the classroom and community, such as social skills, anger management and various coping skill strategies.

All ACCESS Special Education and Safe Schools clinicians have been provided training in Trauma Focused Therapy. OCDE has also expanded its professional development for special education staff, for example specific training has been provided in the Remedial Reading program, both on line and in hard copy form. The on-going challenge continues to be the difficulty in establishing a regionalized program that can be operated and maintained based on an unpredictable number of student referrals. OCDE Special Schools currently has a dual diagnosis classroom at the Harbor Learning Center site. OCDE had also attempted a SDC program for emotional disturbed students in the past but was not successful due to too few students being enrolled to maintain the program.

#### **Ongoing Strategies for Addressing This Gap**

Orange County School Districts have continued to expand efforts to provide services to students within their attendance area reducing the need for placements in ACCESS. The Orange County School Districts and OCDE will provide ongoing monitoring of the need for additional Special Education services for expelled students. The ACCESS program is prepared to respond to increased demands as conditions warrant in the future.

#### *Programs for Emotionally Disturbed Students:*

- Continued expansion of programs for emotionally disturbed students is contingent upon location of school sites that can accommodate such programs and sufficient enrollment to maintain such programs. Additional training in various behavior management programs for both general education and special education teachers can support the increased needs of students being enrolled with social/emotional and behavioral needs.

#### *Programs to Expand Continued Services for Special Education Students:*

- Expanding program options for special education students continue to be evaluated through OCDE, Orange County SELPA Directors and Orange County School Districts.

### **Service Gap 3: Rehabilitation Failures**

Students sometimes do not meet the provisions of the expulsion rehabilitation plan and fall behind in their academic studies. In these cases, they are at high risk of not completing their necessary credits and are at a higher risk of dropping out of school.

#### **Progress from 2015**

Based on a recent survey of Orange County School Districts, concerns about students failing to satisfy school district rehabilitation plans during the expulsion period were expressed in combination with general concerns with student transition as they reenter the district. Over the past three years, OCDE has continued discussions with the Orange County School Districts to identify systematic approaches to facilitate the regular transfer of the rehabilitation plan upon referral of an expelled student, as well as identify community resources available to support students in meeting their district rehabilitation plan requirements. There continues to be a need to identify the availability of intervention services for students to meet the specific requirements of their rehabilitation plans especially when involving mental health services.

A challenge continues to be communication between the districts and ACCESS in ensuring that the district's rehabilitation plan is completed by the student. Regional Administrative Units help to promote communication between the districts and the county community schools, and ACCESS principals and assistant principals attend county Student Services meetings to facilitate ongoing communication. In addition, the ACCESS Student Attendance Review Board (SARB) process has been coordinated more efficiently and ACCESS utilizes one of its staff members in truancy court to make sure students attend school and are connected to community resources. In hopes to close this service gap further, Orange County School Districts and ACCESS have implemented the use of a supplemental referral form when students are referred to an ACCESS program. This form includes specific information about a student's needs as well as progress and follow ups needed on ones' rehabilitation plan. When returning to the district, ACCESS staff will use the Student Transition form to communicate information on student's completion of the rehabilitation plan.

#### **Ongoing Strategies for Addressing this Gap**

Districts will be asked to provide ACCESS a copy of the rehabilitation plan when referring an expelled student. ACCESS staff will review the rehabilitation plan with the student and, as appropriate, the student's parents, and will assist the student in completing his/her plan requirements. School staff will continue to monitor student achievement toward rehabilitation plan requirements. For students struggling to meet rehabilitation plan requirements, the student consultation team process could be considered to provide additional support. Continued communication and collaboration with school district personnel will continue to be a priority. Enhanced communication promotes student success and early intervention when students are not meeting the terms of the rehabilitation plan. In addition, communication is vital between the districts and ACCESS regarding the status of students who are returning to the district.

OCDE will continue to explore with districts how to utilize and expand existing collaborations to ensure student success with completion of the rehabilitation plan. This includes the use of community non-profits and private programs to assist in carrying out individual student rehabilitation plans.

### **Service Gap 4: Mental Health Services**

Orange County School Districts are seeing an increased need for mental health services and a shortage of affordable and accessible options for students.

**Progress from 2015**

Districts have been able to exercise greater control of their funding to support mental health services under the Local Control Funding Formula and other legislative changes such as Assembly Bill 114, which repealed AB 3632 and allocated funding directly to the school districts. New hire includes additional school counselors, school social workers and licensed Marriage and Family Therapists. Furthermore, many districts have added administrative positions overseeing mental health services and needs of students. Through the adoption of Local Control Accountability Plans, districts have identified long term goals related to hiring additional school counselors, school social workers, nurses and other support personnel to address pupil engagement, school climate and parent involvement, which allows for enhancement of district resources to address mental health issues.

**Ongoing Strategies for Addressing this Gap**

The Orange County Department of Education will continue to work to promote school and community partnerships and professional development to address the mental health needs of students. The development of Local Control Accountability Plans gives greater attention to the mental health needs of students and the county office will assist districts as they strive to find ways to address the social emotional needs of their students and support the “whole child.” This is one of OCDE’s strategic initiatives articulated in its 2014 -2019 Strategic Plan. OCDE is also heading the California SUMS (Scale Up Multi-Tiered System of Support) initiative, providing technical assistance to many Orange County School Districts in the areas of Academic, Behavioral, and Social and Emotional support. OCDE continues to share-out local resources through network meetings and list serves. The ACCESS program will continue to work with districts to identify and assist expelled students who have mental health issues. The Orange County SELPAs, school districts and OCDE continue to assess any gaps resulting from changes in the funding structures to ensure the availability of appropriate mental health services for both general education and special education students expelled from school.

**Service Gap 5: College Course Preparation Access for County Community Students**

Within the ACCESS program there is option for students to utilize GradPoint, an online course option with “a-g” approved satisfying the subject requirements for admission into the University of California and California State University systems. This addition has resolved the difficulty for some students returning to their district of residence following their expulsion period in regard to completing the required courses prior to graduation.

**Ongoing Strategies for Addressing this Gap**

ACCESS has implemented an online program that provides “a-g” approved courses as well as credit recovery options and electives, including career technical education. This program began in January 2015 and expanded the options available to expelled students seeking to satisfy the “a-g” requirements or other college-preparatory courses. ACCESS continues to provide professional development to teachers to effectively utilize the new on-line program. In addition, Pacific Coast High School offers a full range of college-preparatory courses satisfying the “a-g” requirements.

**COUNTYWIDE BEHAVIOR INTERVENTIONS AND BEST PRACTICES TO PREVENT SUSPENSIONS AND EXPULSIONS**

Orange County schools seek to minimize the number of expulsions by establishing prevention and early intervention practices. School districts pursue a variety of strategies in an effort to educate students and establish a safe and caring climate to prevent student misconduct. When warranted, disciplinary measures are implemented consistent with district policies and procedures to ensure fair and consistent disciplinary measures. These efforts will continue to prevent any disproportionate representation of minority students recommended for expulsion.

Expulsions occur when student and campus safety is threatened or when other means of correction have not been successful. Districts engage in a number of preventative and proactive strategies including but not limited to the following:

- Adult Mentoring of Students
- After School Programs
- After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.
- Alternate Suspension Classrooms (ATS)
- Annual Notice of Parent Rights and Responsibilities
- Anti-bullying Programs
- Any of the alternatives described in Section 48900.6 related to community service.
- Athletic Drug Testing
- Automated Telephone Notifications
- Behavior Skills Group
- Brief Intervention Counseling (Substance Abuse Counseling)
- Character Counts
- Check-in, check-out
- Come Walk In My Shoes (abilities awareness)
- Community Partnerships
- Conferences between school personnel, the pupil's parent or guardian, and the pupil.
- Conflict Mediators/Conflict Resolution Services
- Crisis Response Network (CRN)
- Enrollment in programs for teaching prosocial behavior or anger management.
- Every 15 Minute Program
- Friday Night Live
- Gang Resistance Intervention Partnership (GRIP)
- Grad Night Activities
- Homework Clubs
- In-school Suspensions
- Juvenile Alcohol and Drug Education (JADE), PRYDE Program, Outreach Concern, Straight Talk, Western Youth Services and Other Community Counseling Partnerships

- Kindness Assemblies
- Link Crew
- Mindfulness practice
- Multi-Tiered System of Support Framework
- Online Classes and Credit Recovery Opportunities
- Parent Meetings and Information Nights
- Peace Week (Anti-bullying week)
- Peer Assistance League (PAL)
- Peer Court
- Police Cadet Programs
- Positive Behavior Intervention and Supports
- Random Acts of Kindness
- Red Ribbon Week
- Referrals for comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
- Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
- Restorative Practices
- Safety Task Force
- Saturday School
- School Attendance Review Board (SARB)
- School Attendance Review Team (SART)
- School Signs and Notices
- Social Emotional Learning Curriculum
- Student Behavior Contracts
- Student Clubs and Organizations
- Student Safety Plans
- Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.

- Text-A-Tip
- TUPE/DATE activities
- Tutoring
- Universal Design for Learning
- Violence Prevention Curricula
- Violence Prevention Education Services
- WEB (Where Everybody Belongs)

<p style="text-align: center;"><b>PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT</b></p>
---

### **General Provisions**

As required by Education Code 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2018-19, 2019-20 and 2020-21. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program and establishes the criteria for return to the PLACENTIA-YORBA LINDA UNIFIED School District. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs; all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

As indicated in the Orange County Expulsion plan, the options available to the PLACENTIA-YORBA LINDA UNIFIED School District after an expulsion decision include, but are not limited to the following:

1. Expulsion, suspended order, with placement on the same school campus [E.C. 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C.48917 (a)].
3. Expulsion with referral to a district alternative suspension/expulsion classroom, if available (E.C. 48660).
4. Expulsion with subsequent transfer to another district.
5. Expulsion with referral to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS) (E.C. 1981).

Actual referral to a district alternative suspension/expulsion classroom or county community school is made by the PLACENTIA-YORBA LINDA UNIFIED School District governing board by Stipulated Agreement with the parent administered through the Superintendent Designee, or with recommendations from the district discipline review board.

District activities relating to the prevention of expulsions are outlined in the following chart:

**Placentia-Yorba Linda Unified School District Prevention Activities**

<b>Title of Activity</b>	<b>Description of Activity</b>	<b>Grade Level</b>
Anti-bullying Curriculum	Class lessons and assemblies on anti-bullying	K-12
Positive Behavioral Support (PBIS)	District-wide behavior management program	K-12
Parent Education	Parent nights and classes	K-6
School Counseling Intervention	Individual or group counseling support by district counselors and psychologists	7-12
Outreach Concern Counseling Services	Contracted agency counselors work with students and their families on academic, social and emotional issues	K-6
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR Up)	Intervention program for at-risk students to work on life skills and college and career readiness	7-12
HOUSE Program (1 high school)	Transitional program for at-risk students	9
Parent Notification and Rights	Start of the year communication regarding policies and code of conduct expected of students	K-12
Student Study Teams (SST)	School site teams determine interventions and resolutions for at-risk students	K-12
Restorative Practices	Strategies which help students to take action to apologize and recompense for misbehavior	K-12
Behavior Assemblies	Explanation of school rules and policies to students	K-12
Freshman Focus (1 high school)	Cluster freshmen to lessen unease regarding transition to high school	9
Attendance Programs	Attendance recognition; Student Attendance Review Team (SART); District Attendance Review Team (DART)	K-12
School Attendance Review Board (SARB)	District board including collaborative partners from social services, law enforcement, district attorney's office and probation. Intervenes when students have attendance issues.	K-12
Site Guidance Meetings	Family meeting to address behavior infractions with school site and district staff	K-12
Red Ribbon Week	School activities to prevent substance abuse	K-12
GOALS	After school program promoting health, athletics and positive behavior	7-8
ASES	After school program which gives students positive afterschool time and tutoring	K-6
Parent University	Parent classes are offered throughout the school year in areas such as Parenting Support, Student Safety, Cybersafety to provide information and resources to parents to help them support their children in achieving academic and personal success.	K-12
<b>Title of Activity</b>	<b>Description of Activity</b>	<b>Grade Level</b>
Mental Health Clinicians	Mental health support for at-risk students	K-12
Link Crew	High school peer mentoring	9-12
Juvenile Alcohol and Drug Education (JADE)	Early intervention for substance abuse	K-12
Where Everyone Belongs (WEB)	Middle school peer mentoring	6-8

Attached are the PLACENTIA YORBA LINDA UNIFIED DISTRICT Board Policies and Administrative Regulations related to expulsion.

**CLASSIFIED HUMAN RESOURCES REPORT**

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jane Ralph	Food Svs Worker	Woodsboro	02/13/18
Galapka Stevkovski	Child Care Teacher I	Travis Ranch	03/30/18
Margaret Warner	SPED Aide I	Valencia	06/14/18

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Neda Armstrong	Comp Instr Spec	Melrose	01/10/18
William Steve Betz	Noon Duty Supvsr	YLMS	02/26/18
Stefani Deschamps	Child Care Teacher I	Linda Vista	03/23/18
Thomas Fogarty	SPED Aide II	YLHS	03/16/18
Katherine Vargas-Limon	SPED Aide II	El Dorado	02/27/18

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Employee ID #13041	SPED Aide II-Spec	Golden	02/09/18
Employee ID #12937	Child Care Tchr I	Golden	02/23/18

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Bayli Allen	SPED Aide II	TRMS	02/15/18
Kimberly Bordwell	SPED Aide III	Tynes	01/16/18
Stephanie Cortez	SPED Aide I	Melrose	01/31/18
Rachel Douge-Beaulieu	SPED Aide II	George Key	01/10/18
Eunica Garcia	Food Svs Worker	Brookhaven	02/05/18
Karen Gonzalez	SPED Aide II	Wagner	02/01/18
Maria Gutierrez	SPED Aide II	Mabel Paine	02/05/18
Ana Maria Flores	Health Clerk	Valencia	01/25/18
Maria Garza	SPED Aide II	TRMS	02/22/18
Lena Houston	Health Clerk	El Dorado	02/22/18
Amy Jackson	SPED Aide II	Fairmont	02/22/18
Kristina Nowland	Secretary II	Ed Svs	02/05/18
Grace Pa	Comp Instr Spec	Lakeview	02/28/18
Nicole Polasky	SPED Aide I	Topaz	01/22/18

<u>Employ (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Lisa Quinn	SPED Aide II	Fairmont	01/22/18
Yvonne Robledo	SPED aide II	El Dorado	01/29/18
Nicky Robles	SPED Aide III	Tynes	01/16/18
Jennifer Sotelo	SPED Aide II	Woodsboro	02/05/18
Jeff Vogt	Bus Driver	Transportation	02/01/18
Ariel Ybarra	AVID Tutor	TRMS	02/20/18

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Samadi Dixon	Bil Clerk II	Student Svs	Family Health	01/18/18-06/30/18 (Intermittent)
Angel Manriquez	SPED aide II	Lakeview	CFRA	02/20/18-03/30/18
Crystal Martini	Comp Instr Spec	Linda Vista	CFRA	02/14/18-05/08/18
Jeanne Melodia	School Secretary	El Camino	MLOA	03/16/18-04/29/18
Sunamita Meza	Food Svs Worker	Lakeview	FMLA	02/16/18-03/07/18
Jacqueline Pizzino	Bus Driver	Transportation	FMLA	01/10/18-04/10/18 (Intermittent)

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Madera Ardis	SPED Aide II-Spec, 3.50 hr/day	SPED Aide II-Spec, 3.75 hr/day	01/16/18
Lori Bolin	SPED Aide II	SPED Aide III	02/13/18
Terry Colelli	Secretary I	Secretary II	01/24/18
Precious Germaine	Clerk I	Attendance Clerk	02/26/18
Daniela Gordillo	SPED Aide II	SPED III	02/13/18
Brenda King	SPED Aide II, 3.50 hr/day	SPED Aide II, 3.75 hr/day	01/24/18
Vanessa Szabo	Child Care Tchr I	Health Clerk	02/20/18
Amanda Wernli	Health Clerk	Clerk II	01/23/18

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Miresa Abundis	44	Student Support	Venture Acdmy	01/09/18-06/15/18
Sataneh Abu-Zarour	10	Student Support	Woodsboro	01/09/18-01/19/18
Jana Adams	7	Aide III Training	SPED	01/29/18-01/30/18
Louise Adams	12	Health Clerk Training	Health Svs	01/31/18-06/30/18
Thomas Adams	7	Pro Act Training	SPED	01/22/18-01/23/18
Erika Agraz	90	Student Support	Venture Acdmy	01/09/18-03/16/18
Bianca Aguirre	2	Student Support	Travis Ranch	01/09/18-03/02/18
Arlene Alcalá	7	Aide III Training	SPED	01/29/18-01/30/18
Sarah Alley	4	Pro Act Training	SPED	12/11/17-12/11/17
Saeda Alrifai	77	Student Support	Venture Acdmy	01/09/18-06/15/18
Vivian Alvarado	7	Pro Act Training	SPED	01/22/18-01/23/18
Vivian Alvarado	7	Aide III Training	SPED	01/29/18-01/30/18
Janae Alvarez	25	Student Support	Rio Vista	01/22/18-06/14/18
Rebecca Anderson	144	AVID Tutoring	Kraemer	02/26/18-04/27/18
Rebecca Anderson	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Geena Andreen	66	Student Support	George Key	01/09/18-06/15/18
Carlos Antunez	10	Comp Instr Spec Trng	Van Buren	01/10/18-06/14/18
Lisette Arias	15	Student Support	TRMS	12/11/17-12/22/17
Lisette Arias	4	Student Support	TRMS	01/09/18-01/12/18
Thuan Au	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Elizabeth Ayllon	3	Translation Svs	Ed Svs	01/18/18-02/28/18
Elizabeth Ayllon	4	Interpreting Svs	Supt Office	01/30/18-06/30/18
Elizabeth Ayllon	50	Translation Svs	SPED	01/09/18-06/15/18
Michelle Barnes	88	Student Support	Kraemer	01/09/18-06/15/18
Tyler Beusaert	20	Student Support	Topaz	01/09/18-01/19/18
Tyler Beusaert	40	Student Support	Glenview	01/29/18-02/23/18
Daisy Bennett	4	CSEA Negotiations	Human Rescs	02/05/18-02/07/18
Jeanette Besheer-Hogan	20	Student Support	Kraemer	02/21/18-06/15/18
Kimberly Bordwell	7	Aide III Training	SPED	01/29/18-01/30/18
Denise Broadwater	20	Clerical Support	Brookhaven	01/26/18-06/14/18
Marta Brugera-Zirkle	9	Student Support	TRMS	01/09/18-02/23/18
Shari Cardinez	7	Aide III Training	SPED	01/29/18-01/30/18
Tosha Carrasco	70	Student Support	Lakeview	01/08/18-02/16/18
Tosha Carrasco	10	Student Bus Support	Lakeview	01/08/18-06/15/18
Tosha Carrasco	4	Pro Act Training	SPED	12/11/17-12/11/17
Lauren Castro	112	AVID Tutoring	Tuffree	01/29/18-06/15/18
Lauren Castro	54	AVID Tutoring	Esperanza	01/29/18-06/15/18
Lauren Castro	40	AVID Tutoring	BYMS	01/23/18-06/15/18
Lauren Castro	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Jose Ceja	80	Campus Security	Esperanza	02/02/18-02/28/18
Karina Cooke	47	Student Support	Venture Acdmy	01/09/18-06/15/18
Earl Cornelius	4	Pro Act Training	SPED	12/11/17-12/11/17

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Linda Cotta	2	Comp Inst Spec Trng	Fairmont	07/01/17-11/09/17
Joanne David	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Freddy DeLeon	7	Aide III Training	SPED	01/29/18-01/30/18
Freddy DeLeon	4	Pro Act Training	SPED	12/11/17-12/11/17
Freddy DeLeon	98	Student Support	Travis Ranch	01/09/18-02/23/18
Yessica DePorter	30	Interpretation Svs	SPED	01/09/18-06/15/18
Matthew Del Real	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Alejandro Diaz	12	Student Support	Travis Ranch	01/09/18-03/02/18
Sherry DiCroce	15	Student Support	Brookhaven	01/09/18-02/09/18
Micaela Doppieri	25	Student Support	Venture Acdmly	01/09/18-06/15/18
Micaela Doppieri	35	Student Support	Venture Acdmly	01/09/18-06/15/18
Elizabeth Drinkwine	24	Student Support	Travis Ranch	01/09/18-03/02/18
Valerie Dyer	4	Student Support	Woodsboro	01/22/18-01/26/18
Kimberly Eggenburg	7	Aide III Training	SPED	01/29/18-01/30/18
Kimberly Eggenburg	7	Pro Act Training	SPED	01/22/18-01/23/18
Mason Esqueda	22	Student Support	Valadez	08/29/17-02/02/18
Mason Esqueda	7	Pro Act Training	SPED	01/22/18-01/23/18
McKenna Etchart	94	Student Support	Lakeview	02/06/18-03/09/18
Gladys Fetter	128	Reading Intervention	Tynes	10/16/17-01/29/18
Lita Fleckenstein	25	Student Support	George Key	01/09/18-06/15/18
Juan Flores Sanchez	45	Student Support	George Key	01/09/18-06/15/18
Valerie Frank	1	Parent Support	Ed Svs	01/10/18-06/15/18
Pamela Gagnon	95	Student Support	El Dorado	01/08/18-05/25/18
Kathleen Gallagher-Hillard	50	Student Support	SPED	01/29/18-06/15/18
Aaron Garcia	75	Student Support	Travis Ranch	01/09/18-03/16/18
Jessica Garcia-Secundino	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Maria Garza	75	Student Support	Travis Ranch	01/09/18-03/16/18
Maria Garza	98	Student Support	Fairmont	01/09/18-02/02/18
Gail Gerhard	100	Student Support	SPED	01/22/18-06/15/18
Danielle Gianni	70	Student Support	George Key	01/09/18-06/15/18
Eric Gilles	7	Pro Act Training	SPED	01/22/18-01/23/18
Irene Glenday	4	Pro Act Training	SPED	12/11/17-12/11/17
Estefania Gonzalez	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Christy Goodman	7	Aide III Training	SPED	01/29/18-01/30/18
Daniela Gordillo	4	Pro Act Training	SPED	12/11/17-12/11/17
Kimberly Granda	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Christopher Gregg	4	Student Bus Support	SPED	01/08/18-02/02/18
Darcy Gregg	25	Student Support	Tynes	02/13/18-06/14/18
Denise Grider	2	Student Support	George Key	01/08/18-02/02/18
Denise Grider	98	Student Support	Venture Acdmly	01/09/18-03/02/18
James Guther	8	Student Bus Support	SPED	01/15/18-02/16/18
James Guther	4	Student Support	Travis Ranch	01/09/18-01/12/18
Leanne Gutierrez	7	Pro Act Training	SPED	01/22/18-01/23/18
Maria Gutierrez	90	Student Support	Brookhaven	01/22/18-03/02/18
Cindy Hansen	4	Student Support	TRMS	02/05/18-02/09/18
Jessica Hernandez	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Jessica Hernandez	112	AVID Tutoring	Valadez	02/29/18-06/15/18
Natalie Horn	45	Student Support	George Key	01/09/18-02/16/18
Natalie Horn	10	Student Support	Venture Acdmly	01/08/18-02/02/18
Lena Houston	16	Health Clerk Training	Health Svs	01/29/18-06/30/18
Devon Hurt	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Katie Ibrahim	25	Student Bus Support	Woodsboro	01/09/18-06/15/18
Katie Ibrahim	70	Student Support	Woodsboro	01/09/18-06/15/18

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Adla Jaber	7	Aide III Training	SPED	01/29/18-01/30/18
Karen Johnson	2	Aide Training	Linda Vista	02/01/18-06/14/18
Paloma Juarez Osorio	72	AVID Tutoring	Kraemer	02/05/18-06/15/18
Paloma Juarez Osorio	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Jung Min Kang	7	Aide III Training	SPED	01/29/18-01/30/18
Betsy Kennedy	7	Aide III Training	SPED	01/29/18-01/30/18
Raenell Kistler	1	Parent Support	Ed Svs	01/10/18-06/15/18
Patricia LaGraffe	90	Student Support	Fairmont	02/19/18-05/04/18
Cody Laird	8	Student Support	Esperanza	01/22/18-03/02/18
Jason Lander	20	Student Support	Venture Acdmy	01/09/18-06/15/18
Christy Lawyer	2	CSEA Negotiations	Human Rescs	01/10/18-01/10/18
Christy Lawyer	6	CSEA Negotiations	Human Rescs	01/29/18-02/07/18
Christopher Le	66	Student Support	Venture Acdmy	01/09/18-06/15/18
Christopher Le	4	Pro Act Training	SPED	12/11/17-12/11/17
Itzayana Leal	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Gabriela Leanos	2	Student Support	Ruby Drive	01/22/18-01/26/18
Helen Jieun Lee	80	Student Support	Valadez	01/08/18-02/09/18
Helen Jieun Lee	100	Student Bus Support	SPED	01/08/18-04/20/18
Joshua Lee	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Joshua Lee	110	AVID Tutoring	Valencia	01/24/18-06/15/18
Joshua Lee	112	AVID Tutoring	Valadez	01/29/18-06/15/18
Jou-I Lee	9	Student Support	Travis Ranch	01/09/18-02/23/18
Kaleb Lee	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Gabriela Leanos	2	Student Support	Ruby Drive	01/08/18-06/14/18
Mario Leon	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Mario Leon	200	AVID Tutoring	YLMS	01/30/18-06/14/18
Arlene Leyva	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Arlene Leyva	200	AVID Tutoring	Valencia	01/29/18-06/15/18
Kevin Lopez	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Luis Lopez Hernandez	50	Student Support	Glenview	01/29/18-02/23/18
Maria Macias	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Joan Martin	55	Student Support	Woodsboro	02/15/18-04/27/18
Juan Martinez Baro	100	Student Bus Support	SPED	01/29/18-03/02/18
Laurie McCloskey	3	Student Support	SPED	01/09/18-02/09/18
Kim McCoy	12	Student Support	TRMS	01/09/18-02/09/18
Regina McIntyre	82	Student Support	Travis Ranch	01/09/18-03/30/18
Cheryl Meeves	22	Student Support	George Key	01/09/18-06/15/18
Jennifer Mendez	100	Student Support	Woodsboro	01/09/18-02/09/18
Kristin Milhous	7	Pro Act Training	SPED	01/22/18-01/23/18
Vivian Molina	91	Student Support	Golden	11/06/17-02/23/18
Mariana Montes	5	Student Support	George Key	01/08/18-02/02/18
Amanda Monteverde	40	Student Bus Support	Wagner	08/29/17-06/15/18
Amanda Monteverde	5	Student Support	Kraemer	12/12/17-12/15/17
Fredi Morales	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Fredi Morales	210	AVID Tutoring	Kraemer	01/29/18-04/13/18
Fredi Morales	72	AVID Tutoring	Kraemer	02/05/18-06/15/18
Luis Morales	4	Student Support	Woodsboro	01/22/18-01/26/18
Dana Morgan	20	CPR Training	Health Svs	08/21/18-06/30/18
Shawna Morris	30	Student Support	George Key	01/09/18-02/16/18
Lisa Munn	5	Student Support	George Key	01/08/18-02/02/18
Agnieszka Naylor	7	Pro Act Training	SPED	01/22/18-01/23/18
Tigest Nealy	7	Aide III Training	SPED	01/29/18-01/30/18

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Autumn Nevarez	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Kelly Ngo	7	Pro Act Training	SPED	01/22/18-01/23/18
Kelly Ngo	7	Aide III Training	SPED	01/29/18-01/30/18
Lacey Ontiveros	90	Student Support	Travis Ranch	01/09/18-03/02/18
Madhuri Padalkar	4	Aide Training	BYMS	01/09/18-02/02/18
Bianca Palestino	15	Translation Svs	Melrose	01/25/18-06/30/18
Bianca Palestino	85	AVID Support	Ed Svs	01/08/18-03/18/18
Amanda Patino	6	Student Support	Travis Ranch	01/09/18-01/12/18
Maria Pelaez	4	Aide II-Spec Training	Kraemer	01/22/18-03/02/18
Jessica Perez	7	Aide III Training	SPED	01/29/18-01/30/18
Ronaldo Pineda	11	Student Support	George Key	01/08/18-02/02/18
Megan Poulsen	7	Aide III Training	SPED	01/29/18-01/30/18
Ingrid Requeno	25	Student Support	Ruby Drive	01/19/18-03/09/18
Janisa Reynolds	54	AVID Tutoring	Esperanza	01/29/18-06/15/18
Janisa Reynolds	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Sharlene Rice	7	Aide III Training	SPED	01/29/18-01/30/18
Janey Riech	100	Student Support	Venture Acdmy	11/27/17-03/30/18
Andrea Rivera	144	AVID Tutoring	Kraemer	02/26/18-04/27/18
Nicky Robles	7	Aide III Training	SPED	01/29/18-01/30/18
Laurian Roggenkamp	4	Pro Act Training	SPED	12/11/17-12/11/17
Joseph Rojas Granja	7	Pro Act Training	SPED	01/22/18-01/23/18
Joseph Rojas Granja	25	Student Support	George Key	01/09/18-06/15/18
Joseph Rojas Granja	96	Student Bus Support	SPED	01/08/18-03/30/18
Kristina Rosete	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Regan Russell	50	Student Support	Esperanza	01/08/18-06/15/18
Matthew Rutledge	16	Student Support	Valadez	12/18/17-12/22/17
Deana Sabo	50	Student Support	El Dorado	01/22/18-02/16/18
Jose Salazar	38	AVID Tutoring	YLMS	01/29/18-06/15/18
Jose Salazar	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Jose Salazar	200	AVID Tutoring	Valencia	01/29/18-06/15/18
Karen Salemi	25	Student Support	Rio Vista	01/16/18-03/09/18
Janira Sanabria	4	Pro Act Training	SPED	12/11/17-12/11/17
Laura Sanchez	60	Student Support	Esperanza	02/05/18-06/15/18
Ariana Sandoval	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Deanna Santillana	7	Aide III Training	SPED	01/29/18-01/30/18
Linda Saouma	7	Aide III Training	SPED	01/29/18-01/30/18
Christine Schlebeck	30	Student Support	BYMS	01/15/18-03/30/18
Marleen Smith	100	Student Support	Tynes	12/04/17-02/23/18
Theresa Stanford	3	Student Support	George Key	01/08/18-02/02/18
Jennifer Sotelo	55	Student Support	Fairmont	01/22/18-02/09/18
Kyle Stowell	72	Tutoring	Valadez	10/31/17-06/15/18
Kyle Stowell	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Adam Suarez	90	Student Support	Travis Ranch	01/09/18-02/09/18
Justin Tang	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Liza Tannehill	4	Pro Act Training	SPED	12/11/17-12/11/17
Brianna Tapia	96	Student Support	Fairmont	02/12/18-04/13/18
Lindsay Ann Taylor	7	Pro Act Training	SPED	01/22/18-01/23/18
Shannon Taylor	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Amy Tolonen Hickman	7	Pro Act Training	SPED	01/22/18-01/23/18
Karina Trejo	54	AVID Tutoring	TRMS	01/29/18-06/15/18
Karina Trejo	76	AVID Tutoring	YLMS	01/29/18-06/15/18
Bhrugesh Trivedi	7	Aide III Training	SPED	01/29/18-01/30/18
Madeline Trujillo	50	Student Support	Expanded Lrng	02/13/18-06/15/18

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Kim Valda Arana	7	Aide III Training	SPED	01/29/18-01/30/18
Anna Valencia	7	Aide III Training	SPED	01/29/18-01/30/18
Juan Vargas	4	AVID Tutor Training	Ed Svs	02/19/18-06/15/18
Juan Vargas	45	AVID Tutoring	YLMS	02/26/18-06/15/18
Richard Wagner	95	Student Support	Van Buren	01/24/18-02/02/18
Harrison Wahlstrom	100	Student Support	Fairmont	02/12/18-03/09/18
Harrison Wahlstrom	100	Student Support	Fairmont	01/15/18-02/09/18
Cristian Waldo-Alcantara	72	AVID Tutoring	Kraemer	02/05/18-06/15/18
Cristian Waldo-Alcantara	150	AVID Tutoring	Kraemer	01/29/18-04/13/18
Stacy Wallace	7	Aide III Training	SPED	01/29/18-01/30/18
Kimberly White	68	Student Support	Kraemer	02/19/18-06/15/18
Kimberly White	42	Student Support	Kraemer	01/08/18-02/23/18
Jodi Williams	7	Pro Act Training	SPED	01/22/18-01/23/18
Jodi Williams	88	Student Support	Lakeview	01/09/18-06/15/18
Morgan Williams	2	Aide Training	Linda Vista	02/01/18-06/14/18
Paige Winters	7	Aide III Training	SPED	01/29/18-01/30/18
Laura Woolard	88	Student Support	Venture Acdmy	01/09/18-06/15/18
Nana Yang	3	Translation Svs	Ed Svs	01/18/18-02/28/18
Nana Yang	15	Interpreting Svs	YLHS	11/01/17-06/15/18
Nana Yang	12	Translation Svs	Ed Svs	02/05/18-06/30/18
Sun Youk	7	Aide III Training	SPED	01/29/18-01/30/18
Talene Zadekian	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18
Talene Zadekian	54	AVID Tutoring	El Dorado	01/29/18-06/15/18
Tina Zaldatte	20	Student Support	Van Buren	01/29/18-03/02/18
Steven Zamarripa	4	AVID Tutor Training	Ed Svs	01/16/18-06/15/18

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Louise Adams	Health Clerk	Health Svs	01/31/18-06/30/18
Salina Aguilar	SPED Aide I, II	SPED	02/05/18-06/15/18
Daphne Blanco	Bus Attendant	Transportation	01/22/18-06/29/18
Julie Cirata	SPED Aide I, II	SPED	02/13/18-06/15/18
Clifford Cooper	SPED Aide I, II	SPED	02/06/18-06/15/18
Oneyda Diaz	Clerk II, Attend Clerk	BYMS	01/15/18-06/15/18
Skyler Flynn	SPED Aide I, II	SPED	02/14/18-06/15/18
Courtney Folsom	Campus Supervisor	El Dorado	01/30/18-06/15/18
Patrick Gabb	Campus Supervisor	Valencia	01/29/18-06/15/18
Steven Glaze	Maintenance Worker	Maintenance	01/30/18-06/30/18
Ghada Haroun	Food Service Worker	Nutrition Svs	02/02/18-06/14/18
Taylor Higgins	SPED Aide I, II	SPED	02/05/18-06/15/18
Lena Houston	Health Clerk	Health Svs	01/29/18-06/30/18
Kaylee Jacovelli	SPED Aide I, II	SPED	02/07/18-06/15/18
Sylvana Mesko	Bil State Preschool Para Ed	Expanded Lrng	01/22/18-06/09/18
Dana Morgan	Health Clerk	Health Svs	01/29/18-06/30/18
Heather Murphy	Secretary I	PDA	02/13/18-02/13/18
Heather Murphy	Attendance Clerk	El Dorado	01/31/18-06/15/18
Francis Nordhues	Bus Driver Trainee	Transportation	02/01/18-06/30/18
Alisa Pinoliar	Campus Supervisor	Tuffree	11/01/17-06/15/18
Karyn Qsar	SPED Aide I, II	SPED	02/13/18-06/15/18
Marie Rosales	Clerk I	Woodsboro	02/05/18-06/15/18
Cathy Saba	Librarian	Glenknoll	02/09/18-06/15/18
Jose Salazar	Academy Tutor	Expanded Lrng	01/29/18-06/14/18
Sara Sperling	Librarian	Woodsboro	02/01/18-06/15/18
Tricia Taira	Bus Driver Trainee	Transportation	02/06/18-06/30/18

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Sean Taylor	SPED Aide I, II	SPED	02/13/18-06/15/18
Nayeli Trujillo	Bil Clerk I	Topaz	02/13/18-06/15/18
Blake Withrow	Campus Supervisor	Valencia	01/29/18-06/15/18
Elizabeth Woodling	Records Clerk	Warehouse	11/03/17-06/29/18

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jose Aldama	Soccer	YLHS	\$2482	11/20/17-02/08/18
Cain Allen	Baseball	Esperanza	\$2730	02/24/18-05/11/18
Steven Bambauer	Boys Tennis	Esperanza	\$2977	02/19/18-05/04/18
Mark Beauchamp	Softball	YLHS	\$2730	02/24/18-05/10/18
Kathleen Bui	Girls Lacrosse	YLHS	\$3476	02/24/18-05/11/18
Ashley Diaz	Girls Swim	Esperanza	\$2482	02/24/18-05/04/18
Galen Diaz	Boys Swim	Esperanza	\$3475	02/24/18-05/04/18
Jacob Eazell	Tennis	El Dorado	\$2482	02/19/18-05/04/18
Brian Eisenberg	Boys Lacrosse	Esperanza	\$2482	02/24/18-05/11/18
Kyle Enos	Boys Track	Esperanza	\$250	02/24/18-05/04/18
Patrick Gabb	Boys Track	El Dorado	\$1848	02/24/18-05/04/18
Eduasyv Garcia	Girls Track	Valencia	\$3724	02/24/18-05/04/18
Allison Gatherum	Boys Volleyball	Valencia	\$2732	02/24/18-05/02/18
Daniel Gardner	Boys Basketball	Esperanza	\$2979	11/20/17-02/09/18
Caleb Garrett	Short Films	Ed Svs	\$500	01/25/18-06/29/18
Eric Hansen	Boys Tennis	Valencia	\$2482	02/19/18-05/04/18
Lukas La Herran	Track	El Dorado	\$1848	02/24/18-05/04/18
Sean Mann	Lacrosse	El Dorado	\$2482	02/24/18-05/11/18
Nadia Manzur	Lacrosse	Valencia	\$2482	02/24/18-02/11/18
Robert Mezeul	Boys Lacrosse	Esperanza	\$3476	02/24/18-05/11/18
Jay Mericle	Girls Swim	Esperanza	\$2482	02/24/18-05/04/18
Katalina Munoz	Girls Lacrosse	YLHS	\$2482	02/24/18-05/11/18
Jesus Oaxaca	Boys Soccer	YLHS	\$3725	11/20/17-02/08/18
William Ray	Baseball	YLHS	\$2980	02/24/18-05/11/18
Kyle Reed	Short Films	Ed Svs	\$500	01/25/18-06/29/18
Jonathan Sheatz	Track	El Dorado	\$2498	02/24/18-05/04/18
Matthew Simpson	Boys Lacrosse	El Dorado	\$3476	02/24/18-05/11/18
Michael Sprenger	Girls Wrestling	YLHS	\$3475	11/20/17-01/30/18
Lauren Tarbell	Boys Tennis	Esperanza	\$250	02/19/18-05/04/18
Richard Toro	Boys Golf	YLHS	\$250	02/24/18-05/04/18
Peter Yatar	Tennis	El Dorado	\$250	02/19/18-05/04/18

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Alec Afarian	Boys Soccer	Esperanza	\$2482	11/20/17-02/09/18
Eduardo Agredano	Baseball	Esperanza	\$1500	11/20/17-02/09/18
Eduardo Agredano	Baseball	Esperanza	\$2500	02/24/18-05/11/18
Cameron Bashta	Baseball	Esperanza	\$2000	02/24/18-05/11/18
Travis Caballero	Boys Swim	Esperanza	\$2482	02/24/18-05/04/18
Joshua Canales	Baseball	YLHS	\$2730	02/24/18-05/11/18
Michael Case	Baseball	YLHS	\$2730	02/24/18-05/11/18
Alexander Crisistomo	Boys Lacrosse	El Dorado	\$2472	02/24/18-05/11/18
Eric Deboard	Boys Tennis	El Dorado	\$2000	02/19/18-05/04/18
Albert de los Reyes	Boys Lacrosse	Esperanza	\$2482	02/24/18-05/11/18
Celeste Deleon	Lacrosse	El Dorado	\$1500	02/24/18-05/11/18
Ben Di Buono	Lacrosse	YLHS	\$2482	02/24/18-05/11/18

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Shardad Djanhangiry	Water Polo	YLHS	\$2979	12/04/17-02/23/18
Kyle Enos	Track and Field	Esperanza	\$2730	02/24/18-05/04/18
Allison Gatherum	Boys Volleyball	Valencia	\$500	02/24/18-05/02/18
Justin Guiu	Vocal Music	TRMS	\$1278	09/26/17-12/29/17
Daniel Hart	Boys Volleyball	YLHS	\$3227	12/04/17-02/23/18
Daniel Hart	Boys Volleyball	YLHS	\$3477	02/24/18-05/02/18
Josh Fessey	Boys Lacrosse	Esperanza	\$2482	02/24/18-05/11/18
Jack Larson	Water Polo	YLHS	\$1834	12/04/18-02/23/18
Christian Lozon	Boys Lacrosse	El Dorado	\$2472	02/24/18-05/11/18
Richard Lugo	Baseball	El Dorado	\$2000	02/04/18-05/11/18
Andrew Martell	Brass	TRMS	\$1512	01/01/18-06/15/18
Luis Mata	Boys Soccer	YLHS	\$2482	11/20/17-02/09/18
Sarah McAndrew	Softball	El Dorado	\$2300	02/24/18-05/11/18
Mark Murphy	Softball	YLHS	\$2730	02/24/18-05/10/18
Mark Naslund	Boys Tennis	El Dorado	\$1635	10/31/17-01/31/18
Elizabeth Nguyen	Accompanist	El Dorado	\$1057/mo	02/01/18-06/15/18
Richard Poletick	Accompanist	BYMS	\$2500	08/29/17-06/15/18
William Price	Marching Band	Valencia	\$850	08/01/17-12/30/17
Jose Ramirez	Track	El Dorado	\$1000	02/24/18-05/04/18
Farhad Ranji	Boys Lacrosse	YLHS	\$2482	02/24/18-05/11/18
Farhad Ranji	Boys Lacrosse	YLHS	\$2284	12/11/17-02/23/18
Christopher Robinson	Baseball	YLHS	\$2730	02/24/18-05/11/18
Sean Rooney	Baseball	Esperanza	\$1500	02/24/18-05/11/18
Kevin Rowen	Boys Lacrosse	El Dorado	\$2472	02/24/18-05/11/18
Mario Sandoval	Baseball	Valencia	\$2000	02/24/18-05/11/18
Jonathan Sheatz	Track	El Dorado	\$1000	12/01/17-02/01/18
Arjuna Shelp	Baseball	Esperanza	\$1000	02/24/18-05/11/18
Madison Stanley	Lacrosse	El Dorado	\$1500	02/24/18-05/11/18
Adam Suarez	Boys Volleyball	Valencia	\$1100	02/24/18-05/02/18
Richard Toro	Boys Golf	YLHS	\$2482	02/24/18-05/04/18
Jack Ventura-Cruess	Tennis	El Dorado	\$2000	02/19/18-05/04/18
John Verhoeven	Baseball	Esperanza	\$2500	02/24/18-05/11/18
Peter Yatar	Tennis	El Dorado	\$1900	02/19/18-05/04/18

Intern Stipend

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Kathryn McKenzie	Mental Health	SPED	\$5000	02/06/18-06/30/18

Child Care Program: Child Development Exp Learning Educator and Short-term Support Staff: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites

<u>Employee</u>	<u>Effective</u>
Kimberly Andrade	02/08/18
Paige Bastieri	01/17/18
Laura Biggerstaff	02/06/18
Sierra Bononi	02/15/18
Vanessa Cazares	02/20/18
Tamara Cuevas	01/17/18
Jason Tedesco	02/28/18
Lilyanne Kane	02/05/18
Marisa Lansley	03/01/18
Madelyn Ann Liwag	02/20/18
Alejandra Macias	02/13/18

Child Care Program: Child Development Exp Learning Educator and Short-term Support Staff: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites (Cont'd)

<u>Employee</u>	<u>Effective</u>
Lorinda Rosas	02/20/18
Kendal Russell	01/24/18
Rebekah Scheussler	01/18/18
Madeline Trujillo	02/13/18
Danielle Westphal	03/12/18
Tricia Yamasta-McDermott	02/15/18

Noon Duty Supervisor, Substitute Noon Duty Supervisor

<u>Employee</u>	<u>Site</u>	<u>Effective</u>
Karen Carr	Van Buren	02/01/18
Tamarah Christopoulos	Lakeview	01/19/18
Judy Floray	Bryant Ranch	02/05/18
Beverly Gennaway	Van Buren	02/01/18
Magi Gibbons	Van Buren	02/20/18
Richa Goyal	TRMA	01/22/18
Vanessa Lopez	Ruby Drive	01/08/18
Mary Ann Melrowsky	Van Buren	02/01/18
Gita Patel	Lakeview	02/13/18
Ana Moran Rodriguez	Rio Vista	12/01/17
Cathy Saba	Glenknoll	02/09/18
Michell Santiago	Van Buren	02/01/18
Samina Sarfraz	Linda Vista	01/29/18
Gricelda Saucedo	Van Buren	02/01/18
Celeste Stallings	Melrose	02/20/18
Gabrialia Stanfield	Bryant Ranch	01/24/18
Dannessa Taylor	Van Buren	02/01/18

Summer Sports Camps, NTE \$5400, 06/19/17-08/31/17

<u>Stipends</u>	<u>Sport Assignment</u>	<u>Site</u>
Jack McDonald	Football	Esperanza

Split Shift Premium, \$2.00 per shift, Nutrition Services 2017-2018 SY (Correction from 2/13/2018 Board Report)

Nancy Conniff

**CERTIFICATED HUMAN RESOURCES REPORT**Resignation

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Adrienne Francis	Teacher, Sped	Fairmont	02/14/18
Emily Holly	Psychologist	Spec Ed	02/12/18
Catherine Wilson	Teacher	Valencia	06/30/18
Michelle Wray	Resource Spec	Valencia	06/15/18

Retirement

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Linda Nason	Music Teacher	B-Yorba	06/16/18 Revised
Cara Stack	Teacher	B-Yorba	06/16/18 Revised

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Nicole Chappelle	Teacher	Ruby Drive	PDL/CFRA/FMLA	03/26/18-06/15/18
Kara Gerry	Teacher	B-Yorba	Medical	03/03/18-04/16/18
Katelyn Leiva	Teacher	Morse	PDL/CFRA/FMLA	04/09/18-06/15/19
Jennifer Luchesi	Teacher	Mabel Paine	PDL/CFRA/FMLA	03/05/18-06/15/18
Paulette Montelone	Teacher	Esperanza	Intermittent Leave	02/01/18-06/15/18
Megan Scott	Teacher	YLHS	CFRA/FMLA	03/19/18-06/15/18

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
James Anderson	Science	Esperanza	Temp	01/29/18
Mary Le	SDC	Fairmont	Temp	02/13/18
Erin Mann	Elementary	Glenview	Temp	02/05/18

Change in Assignment

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Jessica Worley	Speech Therapist, 80%	Increase, 90%	02/01/18

Return from Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Tamara Borrego	Teacher	Fairmont	01/22/18

Medical Layoff

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Sylvia Zamarripa	Teacher	Valadez	03/05/18

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Bertha Alba	Ed Svs	ELPAC Prof Dev	\$25	10	01/08/18-04/30/18
Allison Stanley	Spec Ed	Home Instruction	\$27	10	01/15/18-02/28/18
Cynthia Alvarez	Student Svs	Saturday School Prep	\$25	24	02/02/18-06/30/18
Kerry Archuleta	Ed Svs	K-2 Summer Camp Pilot Curriculum	\$25	25	01/16/18-06/01/18
Sunshine Cavalluzzi	El Dorado	WASC Report	\$25	150	01/29/18-06/15/18
Margaret Cooley	Spec Ed	Student Placement	\$25	10	02/05/18-03/09/18
Xochitl Diaz	Valadez	Intervention Support	\$27	1	12/01/17-12/01/17
Beverly Dinkel	Spec Ed	Testing Support	\$27	20	01/23/18-02/28/18
Ticiania Doty	Spec Ed	IEP Coverage	\$25	6	01/08/18-02/28/18
Jodi Elmore	Tuffree	ELAC Mtg Prep	\$25	10	02/01/18-06/14/18

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Ashley Eskew	Glenknoll	ELD Planning	\$25	6	01/29/18-06/14/18
Melinda Foote	Ed Svs	Grade Appeal	\$25	4	01/26/18-01/29/18
Nancy Miller	Linda Vista	After School Tutor	\$27	35	01/08/18-06/15/18
Mavis Nam	Ed Svs	Translate	\$25	21	01/29/18-06/30/18
Danny Ortega	Ed Svs	Prof Dev Training	\$25	4	02/13/18-03/30/18
Cheryl Pastorek	Spec Ed	Testing	\$27	50	02/05/18-06/29/18
Robert Peck	Esperanza	RTI Assessments	\$25	25	01/01/18-06/14/18
Susan Rotkosky	Ed Svs	Winter Collaborative Coaching	\$25	15	01/23/18-06/30/18
Susan Sawyer	Ed Svs	CTE TOSA Projects	\$25	160	07/01/17-06/30/18
Kimberly Schultz	Tuffree	Art & Writing Coord	\$25	20	12/11/17-06/14/18
Deborah Six	Spec Ed	Behavior Interv & Curr Coach	Per Diem	5/days	02/05/18-02/09/18
Mary Skates	Spec Ed	IEP Coverage	\$25	10	01/08/18-02/28/18
Valerie Steinbergs	YLHS	Indep Study Coord	\$25	50	01/15/18-06/15/18
Leigh Ann Swarm	Ed Svs	Art & Writing Contest	\$25	10	10/01/17-03/09/18
Jason Sweet	Ed Svs	Night School Prog	\$27	40	02/20/18-06/14/18
Morgan Sweet	Spec Ed	Home Instruction	\$27	20	01/15/18-01/18/18
Sunita Tendolkar	Ed Svs	ELD Prof Dev	\$25	10	02/01/18-02/28/18
Stephanie Valdez- Schrader	Topaz	Intervention Instruct	\$27	25	11/01/17-05/31/18
Danielle Van Pool	Spec Ed	IEP Coverage	\$25	10	01/08/18-02/28/18
Barbara Wilson	Linda Vista	GATE Academy Prep	\$27 \$25	12 13	11/01/17-06/14/18
Jenny Yang	Ruby Drive	Staff Dev Mtg	\$25	4	02/05/18-06/14/18
Jenny Yang	Ed Svs	RTI Training	\$25	23	01/16/18-06/14/18
Jenny Yang	Ed Svs	After School Reading Prof Dev	\$25	10	01/17/18-05/31/18

Educational Services, Algebra 1A/1B Presentation Prep, \$25/Hr., NTE 6 Hrs., 01/29/18-06/14/18

Melissa Chavez  
Susan Rotkosky

Educational Services, Benchmark Training, \$25/Hr., NTE 6 Hrs., 01/19/18-02/19/18

Laura Does  
Nicole Rodriguez

Educational Services, Distinguished School and Blue Ribbon Applications, \$25/Hr., NTE 10 Hrs., 02/12/18-04/06/18

Patti Bagge  
Kristi Coan  
Jackie Deano  
Sheri Hess  
Sarah Hoffman  
Jessica Leonard  
Ann Rago

Educational Services, ELA-ELD Lead Teachers, \$25/Hrs., NTE 6 Hrs., 01/08/18-06/14/18

Erin Braun  
Cameron Castaneda  
Janelle Gullotti  
Patricia Souto

Educational Services, Elementary Honor Band Auditions, \$25/Hr., NTE 4 Hrs., 01/30/18-01/31/18

Patrick Brown  
 Jeffrey Evans  
 Matthew Fang  
 Raymond Friedrichs  
 Sarah Hoffman  
 Gary Hung  
 Raymond Llewellyn  
 Jonathan Mann  
 Laurie McKinnell  
 Robert Wilson

Educational Services, GATE Magnet Site Task Force, \$25/Hr., NTE 8 Hrs., 02/01/18-06/14/18

Geri McBride  
 Patricia Souto  
 Katherine Strohmenger

Educational Services, Honor Band Rehearsal, \$27/Hr., 02/01/18-03/27/18

<u>Employee</u>	<u>NTE Hours</u>
Jeffrey Evans	4
Ray Llewellyn	12
Laurie McKinnell	12
Carey Mottershead	12
Robert Wilson	12

Educational Services, Honor Band Concert, \$25/Hr., 02/01/18-03/27/18

<u>Employee</u>	<u>NTE Hours</u>
Ray Llewellyn	3
Laurie McKinnell	3
Carey Mottershead	9
Robert Wilson	3

Educational Services, Before School Tutoring, \$27/Hr., NTE 75 Hrs., 02/26/18-06/15/18

Stephanie Root  
 Wendy Viramontes

Educational Services, RTI Instruction, \$27/Hr.

<u>Employee</u>	<u>NTE Hours</u>	<u>Site</u>	<u>Effective</u>
Lea Mae Diamante	525	Rio Vista	12/18/17-06/15/18
Maya Montoya	525	Rio Vista	12/18/17-06/15/18
Sherri Berry Norine	145	Valadez	01/08/18-02/09/18

Educational Services, Science Camp Curriculum Development, \$25/Hr., NTE 25 Hrs., 01/16/18-06/01/18

Angela Taylor  
 Jennifer Rasic

El Dorado, Proctor AP Testing, \$25/Hr., NTE 32 Hrs., 04/02/18-06/15/18

John Bellows  
 Michael Moore

Executive Services, Int'l Student Support, \$25/Hr., NTE 40 Hrs., 02/06/18-06/30/18

Carolyn Douglas  
 Amy Selof

Executive Services, Saturday School, \$27/Hr., Instruct, \$25/Hr., Prep., 2017-2018 SY

<u>Employee</u>	<u>NTE Hours</u>	<u>Prep Hours</u>
Katherine Davidson-Burrows	8	4
Janmarie Halliday	8	4
Rossana Hamilton	4	2
Lynn Magnin	8	4
Julie Masone	8	4
Ashmi Mehta	8	4
Anell Nevarez-Carrera	8	4
Sherrie Olive	8	4
Marsha Pinson	8	4
Jeff Wallace	8	4
Catherine Wilson	8	4

Morse, McKinney Vento After School Tutoring, \$25/Hr., NTE 25 Hrs., 01/09/18-05/03/18

Blanca Gibbons  
Julie Lama

Rio Vista, Academic Support for ASES Student, \$27/Hr., NTE 50 Hrs., 01/17/18-06/14/18

Maya Montoya  
Sofie Mullen

Tuffree, PBIS Reports, \$25/Hr., NTE10 Hrs., 01/11/18-06/15/18

Erin Braun  
Cathy German  
Erin Koss  
Darshelle Lapworth

Yorba Linda HS, Learning At Lunch Program, \$25/Hr., NTE 22 Hrs., 11/01/17-06/15/18

Valerie Steinbergs  
Tiffany Ward

Stipends

<u>Employee</u>	<u>Site</u>	<u>Duty</u>	<u>NTE Amount</u>	<u>Effective</u>
Christy Wright	Spec Ed	ASHA Certification	\$450	08/24/17-06/30/18

Sierra Vista, Outdoor Science Program, NTE \$827, 01/22/18-01/26/18

Melissa Gifford  
Jennifer Heffner

Van Buren, Outdoor Science Program, NTE \$827, 03/19/18-03/23/18

Kristine Rose  
Rebecca Vale

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Michael Connor	Valencia	Track	\$2730	02/24/18-05/04/18
Zack La Monda	El Dorado	Hd Track	\$3974	02/24/18-05/04/18
Jason Sweet	El Dorado	Track	\$2248	02/24/18-05/04/18

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Zack La Monda	El Dorado	Hd Track	\$750	12/01/17-02/01/18
Daniel Newell	YLHS	Boys Water Polo	\$1835	12/04/17-02/23/18
Jason Sweet	El Dorado	Track	\$750	12/01/17-02/01/18

Substitute Teacher, 2017-2018 SY

Tina Aziminobar  
 Ana Becerra-Guerra  
 Ryan Chang  
 Luiz Cordovil  
 Lucy Curran  
 Dominique Deadwyler  
 Amber Fairburn  
 Sarah Frazin  
 Julianna Hulick  
 Rubin Hwang  
 Lindsay Lavery  
 Alyssa MacDonald  
 Melissa Mayfield  
 Dawn Autumn Ojea  
 Madison Quiroga-Perez  
 Andrea Romero  
 Alexander Selevos  
 Taylor Townsend  
 Cody Vasser  
 Diana Villegas

<b>Placentia-Yorba Linda Unified School District</b>				
<b>2017-18 Second Interim Report</b>				
<b>Summary of Facts and Assumptions</b>				
<b>Assumptions</b>		<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
COLA		1.56%	2.51%	2.41%
LCFF GAP		44.97%	100.00%	100.00%
Local Revenue (Taxes)		\$122,187,135	\$113,420,290	\$113,420,290
EPA Entitlement Percentage		23.50%	22.50%	22.50%
Enrollment*		25,505	25,378	25,251
Unduplicated		10,107	10,057	10,006
Unduplicated 3-Year Average Percentage		38.00%	38.88%	39.77%
ADA Percentage		97.02%	97.02%	97.02%
ADA				
	Grade K-3	7,144.75	7,109.04	7,073.51
	Grade 4-6	5,400.29	5,373.31	5,346.46
	Grade 7-8	3,880.51	3,861.12	3,841.83
	Grade 9-12	8,233.02	8,191.89	8,150.98
	<b>TOTAL</b>	<b>24,658.57</b>	<b>24,535.36</b>	<b>24,412.78</b>
ADA for County Office of Education (COE) Programs		375.58	375.58	375.58
Total District ADA Including COE Programs		25,034.15	24,910.94	24,788.36
Target Funding Per ADA				
	Grade K-3			
	Base Grant	7,193	7,374	7,552
	Grade Span Adjustment	748	767	785
	<b>Total Base Funding</b>	<b>7,941</b>	<b>8,141</b>	<b>8,337</b>
	Supplemental	604	633	663
	<b>Total Funding K-3</b>	<b>8,545</b>	<b>8,774</b>	<b>9,000</b>
	Grade 4-6			
	Base Grant	7,301	7,484	7,664
	<b>Total Base Funding</b>	<b>7,301</b>	<b>7,484</b>	<b>7,664</b>
	Supplemental	555	582	610
	<b>Total Funding 4-6</b>	<b>7,856</b>	<b>8,066</b>	<b>8,274</b>
	Grade 7-8			
	Base Grant	7,518	7,707	7,893
	<b>Total Base Funding</b>	<b>7,518</b>	<b>7,707</b>	<b>7,893</b>
	Supplemental	571	599	628
	<b>Total Funding 7-8</b>	<b>8,089</b>	<b>8,306</b>	<b>8,521</b>
*Includes 25% of expanded Preppy Kindergarten students				

<u>Assumptions</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Grade 9-12			
Base	8,712	8,931	9,146
Grade Span Adjustment	227	232	238
<b>Total Base Funding</b>	<b>8,939</b>	<b>9,163</b>	<b>9,384</b>
Supplemental	679	713	746
<b>Total Funding 9-12</b>	<b>9,618</b>	<b>9,876</b>	<b>10,130</b>
LCFF TARGET	220,187,852	224,941,871	229,577,632
LCFF Total Revenues	213,748,042	224,941,871	229,577,632
Expenditures Adjusted for Consumer Price Index (CPI)	3.18%	3.22%	3.04%
Step & Column Certificated	1.50%	1.50%	1.50%
Step & Longevity Classified	1.00%	1.00%	1.00%
Instructional Days	185	185	185
Contribution to Restricted Programs	31,607,971	32,801,638	34,019,890
Health & Welfare Increase	3.50%	4.30%	8.00%
Payroll Expense Rates:			
State Teachers' Retirement System (STRS)	14.43%	16.28%	18.13%
Public Employee Retirement System (PERS)	15.531%	17.70%	20.00%
Social Security (OASDI)	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
Unemployment Insurance	0.05%	0.05%	0.05%
Worker's Compensation	1.30%	1.30%	1.30%

<b>Placentia - Yorba Linda Unified School District</b>			
<b>2017-18 Combined 2nd Interim Budget and Multi-Year Projections</b>			
<b>Description:</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>REVENUES</b>	<b>1st Interim</b>	<b>Projection</b>	<b>Projection</b>
LCFF Sources*	\$212,756,042	\$223,949,871	\$228,585,632
*Adjusted for transfer to Deferred Maintenance			
Federal Revenues	11,957,070	10,578,817	10,578,817
Other State Revenues	41,150,154	33,162,254	31,728,825
Other Local Revenues	4,798,927	5,124,237	5,133,476
<b>Total Revenues</b>	<b>\$270,662,193</b>	<b>\$272,815,179</b>	<b>\$276,026,750</b>
<b>EXPENDITURES</b>			
Certificated Salaries	\$120,166,366	\$121,895,464	\$123,575,935
Classified Salaries	40,556,849	41,012,364	41,374,642
Employee Benefits	69,935,482	74,044,856	79,280,024
Books and Supplies	21,186,407	15,721,888	11,685,420
Services, Other Operating Expenses	19,298,281	18,654,730	18,820,926
Capital Outlay	1,938,479	1,746,716	1,620,713
Other Outgo	5,769,037	5,891,563	5,750,089
Direct Support/Indirect Costs	(375,949)	(375,949)	(375,949)
<b>Total Expenditures</b>	<b>\$278,474,952</b>	<b>\$278,591,632</b>	<b>\$281,731,800</b>
<b>Excess of Expenditures Over</b>			
<b>Revenues</b>	<b>(\$7,812,759)</b>	<b>(\$5,776,453)</b>	<b>(\$5,705,050)</b>

<b>Description:</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
	<b>1st Interim</b>	<b>Projection</b>	<b>Projection</b>
<b>Other Finance Sources/ Uses</b>			
<b>Interfund Transfers</b>			
Interfund Trf In	\$850,000	\$850,000	\$850,000
Interfund Trf Out/ Redev. & D/M Trf.	(\$1,525,038)	(\$1,525,038)	(\$1,525,038)
<b>Contributions Restricted Progs.</b>	\$31,607,971	\$32,801,638	\$34,019,890
<b>Total, Other Financing Sources/Uses</b>	<b>(\$675,038)</b>	<b>(\$675,038)</b>	<b>(\$675,038)</b>
<b>Increase or (Decrease) in Fund Balance</b>	<b>(\$8,487,797)</b>	<b>(\$6,451,491)</b>	<b>(\$6,380,088)</b>
<b>Fund balance, Reserves:</b>			
Beginning Balance (Unrestricted & Restricted)	\$37,429,111	\$28,941,314	\$22,489,823
Ending Balance (Unrestricted & Restricted)	\$28,941,314	\$22,489,823	\$16,109,735
<b>Components of Ending Balance:</b>			
Revolving Cash	\$169,000	\$169,000	\$169,000
Stores	\$124,153	\$124,153	\$124,153
Reserve for Restricted Balance	\$3,460,875	\$9,369	\$9,369
Reserve for Future Deficits	\$11,187,286	\$8,181,467	\$1,644,371
Designated for Economic Uncertainties	\$14,000,000	\$14,005,834	\$14,162,842
Unappropriated Reserve Balance %	5.00%	5.00%	5.00%

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
**in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

**School District - Bargaining Unit:** Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA)  
**Certificated, Classified, Other:** Classified

The proposed agreement covers the period beginning: July 1, 2017 and ending: June 30, 2018  
 (date) (date)  
 The Governing Board will act upon this agreement on: March 13, 2018  
 (date)

**A. Proposed Change in Compensation**

Compensation	Annual Cost Prior to Proposed Agreement 2017-18	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2017-18	Year 2 Increase/(Decrease) 2018-19	Year 3 Increase/(Decrease) 2019-20
1 <b>Salary Schedule</b> Increase (Decrease)	\$ 30,102,469.08	\$ 301,025	\$ 106,412	
		1.00%	0.35%	0.00%
2 <b>Step and Column</b> Increase (Decrease) Due to movement plus any changes due to settlement	\$ 301,024.69	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
3 <b>Other Compensation -</b> Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)	\$ -	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
<b>Description of other compensation</b>				
4 <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.</b>	\$ 7,384,136	\$ 73,841	\$ 28,412	\$ -
		1.00%	0.38%	0.00%
5 <b>Health/Welfare Plans</b>			\$ -	\$ -
		0.00%	0.00%	0.00%
6 <b>Total Compensation -</b> Increase (Decrease) (Total Lines 1-5)	\$ 37,787,629	\$ 374,866	\$ 134,824	\$ -
7 <b>Total Number of Represented Employees</b> (Use FTEs if appropriate)	703.70	703.70	703.70	0
8 <b>Total Compensation <u>Average</u> Cost per Employee</b>	\$ 53,698	\$ 533	\$ 192	\$ -
		1.0%	0.4%	0.00%

9.	What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?
	An increase of 1% on-going applied to each step of all salary schedules retroactive to July 1, 2017. The impact of the agreement is already included in the Second Interim report.
10.	Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)
	N/A
11.	Please include comments and explanations as necessary.
	An additional 0.35% increase beginning July 1, 2018.
12.	Does this bargaining unit have a negotiated cap for Health and Welfare bene Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If yes, please describe the cap amount.

**B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The following are the proposed negotiated changes in noncompensation. Please see attached Tentative Agreement signed on February 7, 2018.

- 1) Article VII - Association Rights: Section 7.6 Interview Panel; Section 7.8 Reproduction of Agreement
- 2) Article XII - General Personnel Provisions: Section 12.1 Vacancy
- 3) Article XIII - Leaves
- 4) Article XVII - Hours of Employment

**C. What are the specific impacts on instructional and support programs to accommodate the settlement?**

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

Beginning July 1, 2018, 0.35% of the 1% on-going increase will be funded with supplemental funds and designated as required in the District's Local Control and Accountability Plan. These funds will be utilized to improve services for the District's unduplicated students.

<b>D.</b>	<b>What contingency language is included in the proposed agreement?</b> Include specific areas identified
	reopeners, applicable fiscal years, and specific contingency language. N/A
<b>E.</b>	<b>Will this agreement create, increase or decrease deficit financing in the current or subsequent year?</b>
	"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.
	The agreement will increase deficit financing in the current and subsequent years by \$375,000 each year.
<b>F.</b>	<b>Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.</b>
	N/A
<b>G.</b>	<b>Source of Funding for Proposed Agreement</b>
	1. Current Year
	General Fund - LCFF Base
	2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?
	Beginning July 1, 2018, 0.35% of the 1% on-going increase will be funded with supplemental funds-that were previously budgeted in instructional materials and supplies, and designated as required in the District's Local Control and Accountability Plan.
	3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)
	N/A

<b>H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET</b>				
	<b>Combined General Fund</b>			
Enter Bargaining Unit:	<b>California School Employees Association, Chapter 293 (CSEA)</b>			
	<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>	<b>Column 4</b>
	Latest Board- Approved Budget Before Settlement (As of 03/13/2018)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 212,756,042	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 57,906,150	\$ -	\$ -	\$ -
<b>TOTAL REVENUES</b>	\$ 270,662,192	\$ -	\$ -	\$ -
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 120,166,366	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)	\$ 40,556,849	\$ -	\$ -	\$ -
Employee Benefits (3000-3999)	\$ 69,935,482	\$ -	\$ -	\$ -
Books and Supplies (4000-4999)	\$ 21,186,407	\$ -	\$ -	\$ -
Services, Other Operating Expenses (5000-5999)	\$ 19,298,281	\$ -	\$ -	\$ -
Capital Outlay (6000-6599)	\$ 1,938,479	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 5,769,037	\$ -	\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ (375,949)	\$ -	\$ -	\$ -
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 278,474,953	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)	\$ (7,812,761)	\$ -	\$ -	\$ -
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (8,487,799)	\$ -	\$ -	\$ -
<b>BEGINNING BALANCE</b>	\$ 37,429,111			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 28,941,312			\$ -
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 293,153	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 11,187,285	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ 14,000,000	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -
* Please see question on page 7.				

<b>H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET</b>				
	<b>Restricted General Fund</b>			
Enter Bargaining Unit:	<b>California School Employees Association, Chapter 293 (CSEA)</b>			
	<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>	<b>Column 4</b>
	Latest Board- Approved Budget Before Settlement (As of 03/13/2018)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ -			
Remaining Revenues (8100-8799)	\$ 46,392,529			
<b>TOTAL REVENUES</b>	\$ 46,392,529			
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 23,241,586			
Classified Salaries (2000-2999)	\$ 14,493,847			
Employee Benefits (3000-3999)	\$ 23,041,769			
Books and Supplies (4000-4999)	\$ 11,233,351			
Services, Other Operating Expenses (5000-5999)	\$ 8,303,578			
Capital Outlay (6000-6599)	\$ 1,587,903			
Other Outgo (7100-7299) (7400-7499)	\$ 464,457			
Direct Support/Indirect Cost (7300-7399)	\$ 412,410			
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 82,778,902			
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ (36,386,373)			
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -			
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -			
CONTRIBUTIONS (8980-8999)	\$ 31,607,971			
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ (4,778,402)			
<b>BEGINNING BALANCE</b>	\$ 8,239,276			
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 3,460,874			
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)				
Restricted Reserves (9740)	\$ 3,460,874			
Stabilization Arrangements (9750)				
Other Commitments (9760)				
Other Assignments (9780)				
Reserve for Economic Uncertainties (9789)				
Unassigned/Unappropriated (9790)				
* Please see question on page 7.				

<b>H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET</b>				
	<b>Combined General Fund</b>			
Enter Bargaining Unit:	<b>California School Employees Association, Chapter 293 (CSEA)</b>			
	<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>	<b>Column 4</b>
	Latest Board- Approved Budget Before Settlement (As of 03/13/2018)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 212,756,042	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 57,906,150	\$ -	\$ -	\$ -
<b>TOTAL REVENUES</b>	\$ 270,662,192	\$ -	\$ -	\$ -
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 120,166,366	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)	\$ 40,556,849	\$ -	\$ -	\$ -
Employee Benefits (3000-3999)	\$ 69,935,482	\$ -	\$ -	\$ -
Books and Supplies (4000-4999)	\$ 21,186,407	\$ -	\$ -	\$ -
Services, Other Operating Expenses (5000-5999)	\$ 19,298,281	\$ -	\$ -	\$ -
Capital Outlay (6000-6599)	\$ 1,938,479	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 5,769,037	\$ -	\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ (375,949)	\$ -	\$ -	\$ -
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 278,474,953	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)	\$ (7,812,761)	\$ -	\$ -	\$ -
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (8,487,799)	\$ -	\$ -	\$ -
<b>BEGINNING BALANCE</b>				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 28,941,312			\$ -
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 293,153	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 11,187,285	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ 14,000,000	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -
* Please see question on page 7.				

<b>I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS</b>			
	<b>Combined General Fund</b>		
Enter Bargaining Unit:	<b>California School Employees Association, Chapter 293 (CSEA)</b>		
	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Local Control Funding Formula Sources (8010-8099)	\$ 212,756,042	\$ 223,949,871	\$ 228,585,632
Remaining Revenues (8100-8799)	\$ 57,906,150	\$ 48,865,309	\$ 47,441,118
<b>TOTAL REVENUES</b>	\$ 270,662,192	\$ 272,815,180	\$ 276,026,750
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 120,166,366	\$ 121,895,464	\$ 123,575,935
Classified Salaries (2000-2999)	\$ 40,556,849	\$ 41,012,364	\$ 41,374,642
Employee Benefits (3000-3999)	\$ 69,935,482	\$ 74,044,856	\$ 79,280,024
Books and Supplies (4000-4999)	\$ 21,186,407	\$ 15,721,888	\$ 11,685,420
Services, Other Operating Expenses (5000-5999)	\$ 19,298,281	\$ 18,654,730	\$ 18,820,926
Capital Outlay (6000-6999)	\$ 1,938,479	\$ 1,746,716	\$ 1,620,713
Other Outgo (7100-7299) (7400-7499)	\$ 5,769,037	\$ 5,891,563	\$ 5,750,089
Direct Support/Indirect Cost (7300-7399)	\$ (375,949)	\$ (375,949)	\$ (375,949)
Other Adjustments			
<b>TOTAL EXPENDITURES</b>	\$ 278,474,953	\$ 278,591,633	\$ 281,731,798
OPERATING SURPLUS (DEFICIT)	\$ (7,812,761)	\$ (5,776,453)	\$ (5,705,048)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000	\$ 850,000	\$ 850,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ (1,525,038)	\$ (1,525,038)	\$ (1,525,038)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (8,487,799)	\$ (6,451,491)	\$ (6,380,086)
BEGINNING BALANCE	\$ 37,429,111	\$ 28,941,312	\$ 22,489,822
CURRENT-YEAR ENDING BALANCE	\$ 28,941,312	\$ 22,489,822	\$ 16,109,735
<b>COMPONENTS OF ENDING BALANCE:</b>			
Nonspendable Reserves (9711-9719)	\$ 293,153	\$ 293,153	\$ 293,153
Restricted Reserves (9740)	\$ 3,460,874	\$ 9,369	\$ 9,369
Stabilization Arrangements (9750)	\$ -		
Other Commitments (9760)	\$ -		
Other Assignments (9780)	\$ 11,187,285	\$ 8,181,467	\$ 1,644,372
Reserve for Economic Uncertainties (9789)	\$ 14,000,000	\$ 14,005,833	\$ 14,162,842
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

**J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

1. State Reserve Standard

		2017-18	2018-19	2019-20
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 276,949,915	\$ 277,066,595	\$ 280,206,760
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	5.00%	5.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 13,847,495.74	\$ 13,853,329.73	\$ 8,406,202.81

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 14,000,000	\$ 14,005,833	\$ 14,162,842
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 14,000,000	\$ 14,005,833	\$ 14,162,842
h.	Reserve for Economic Uncertainties Percentage	5.06%	5.06%	5.05%

3. Do unrestricted reserves meet the state minimum reserve amount?

	2017-18	Yes	No
	2017-18	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	2018-19	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	2019-20	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain	
variance below:	
6. Please include any additional comments and explanations of Page 4 as necessary:	

<b>K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT</b>			
The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.			
In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placent District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the California School Employees Association, Chapter 293 (CSEA), during the term of the agreement from July 1, 2017 to June 30, 2018.			
The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:			
			<b>Budget Adjustment Increase (Decrease)</b>
<b>Budget Adjustment Categories:</b>			
Revenues/Other Financing Sources			-
Expenditures/Other Financing Uses			-
Ending Balance Increase (Decrease)			-
N/A <input checked="" type="checkbox"/> (No budget revisions necessary)			
		3/13/2018	
<b>District Superintendent (Signature)</b>		<b>Date</b>	
		3/13/2018	
<b>Chief Business Officer (Signature)</b>		<b>Date</b>	

<b>L. CERTIFICATION NO. 2</b>			
The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.			
The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.			
			3/13/2018
	<b>District Superintendent (or Designee)</b>		<b>Date</b>
	(Signature)		
			3/13/2018
	<b>President or Clerk of Governing Board</b>		<b>Date</b>
	(Signature)		
	David Giordano, Assistant Superintendent, Business Services		714-985-8419
	<b>Contact Person</b>		<b>Phone</b>

Tentative Agreement for the 2017-18 Negotiations Reopener  
 between  
 California School Employees Association and its  
 Placentia Yorba Linda Chapter #293  
 And the  
 Placentia Yorba Linda Unified School District

February 7, 2018

**ARTICLE VII – HOURS OF EMPLOYMENT**

Section 7.6 Interview Panel

**Interviews will be conducted during regular business hours. All unit members serving as the CSEA interview panel member shall receive their regular rate of pay for all hours while serving on the interview panel, not to exceed eight (8) hours in a day. If a CSEA interview panel member is not available or is not present for an interview, the interview will take place as scheduled. The District will provide release time for two (2) training sessions with a maximum of 15 participants per session per year to allow CSEA to train unit members to serve on interview panels. Those employees being trained and the trainer will whenever possible be released during their regular work hours. Eight (8) hour employees can only be trained during their work hours.**

Section 7.8 Reproduction of Agreement

Within sixty (60) days of settlement of this Agreement, the District shall provide for the printing and distribution of the Agreement. ~~to all unit members regularly employed four (4) or more hours per day.~~ **The District shall provide electronic access to all unit members and hard copies to unit members who make a request.**

**ARTICLE XII: GENERAL PERSONNEL PROVISIONS**

Section 12.1 Vacancy

When a position becomes vacant or a new position is created by the District, the District shall notify the Chapter President or her/his designee via email within five (5) days of such notice. This notice shall include the following information: the name of the person who held the position, the number of hours, shift start and stop time, monthly category, worksite, effective date of vacancy, and the District’s plan to fill the position.

12.1.1 The District shall attempt to fill vacancies in the following order:

- a. Transfer requests within the same classification and same hours as outlined in 12.7
- b. Voluntary Demotions **within the same classification or in another classification**

**provided to the unit member upon written request within five (5) days of being notified of a transfer denial.**

12.7.2a Unit members who request a voluntary demotion in the same **series** classification will be considered before promotional applicants for that vacancy and may be interviewed. All voluntary demotions that are not within the same classification will be considered with promotional applicants and may be interviewed.

**ARTICLE XIII: LEAVES**

**13.1.3 - Unit members who are or will be on leave shall not be required to secure their own “substitute.”**

**Section 13.6 ~~Maternity/Adoption Leave~~ Parental Leave**

**13.6.4 - Up to three (3) days of paid leave of absence will be granted the unit member for fatherhood or adoption of a minor. Such leave shall be deducted from accrued sick leave.**

Section 13.10 Fatherhood Leave

~~Up to three (3) days of paid leave of absence will be granted the unit member for fatherhood or adoption of a minor. Such leave shall be deducted from accrued sick leave.~~

~~13.14~~ **13.1 - Catastrophic Illness/Injury Leave Bank**

The Placentia Yorba Linda Unified School District shall establish and maintain a **the** Catastrophic Illness/Injury Leave Bank. Such bank shall consist of voluntary donations of earned and unused sick leave hours and/or earned and unused vacation hours by unit members. Each donation shall be irrevocable and shall be made by the unit member filing the appropriate district-provided form. A donation to the Catastrophic Leave Bank shall be a general donation, and cannot be donated to a specific unit member for his/her exclusive use. **The intent of this section is to provide a benefit to unit members who suffer a catastrophic illness/injury. It is not the intent of this section to penalize unit members who donate to the Catastrophic Leave Bank by reducing earned additional vacation for good attendance.**

13.4 13.8 - Pay and Status of Unit Members

A unit member using days from the Catastrophic Leave Bank shall be compensated for each day at **50% of** the rate he/she would have received had he/she worked on that day. Unit members granted Catastrophic Leave and using same shall be considered in regular paid status.

13.4 13.9 - Unused Days

Any days/hours approved by the Committee and not used shall be returned to the Catastrophic Illness/Injury Leave Bank.

Section 13.15 – Unit members who are or will be on leave shall not be required to secure their own “substitute.”

**ARTICLE XVII: HOURS OF EMPLOYMENT**

**17.12.7 – It is recognized that Saturday School sessions increase the workload on custodial staff, including safety and sanitary requirements. The District shall provide adequate hours to custodial staff to perform the required additional work. The intent of this section is to alleviate additional workload on custodial staff, maintain legally required safety and sanitary conditions for students, and ensure that unit members are assigned to perform unit work.**

**17.12.8 – Unit members working less than twelve (12) months shall be allowed to work available additional assignments they are eligible for during Winter Break and/or Spring Break and will not be required to use their vacation time identified in Article XXI, Section 21.3.1.**

**Article XVIII Wages**Section 18.16 Wages

Effective July 1, 2016-~~2017~~, unit members will receive a 0% **1%** increase **over** the 2015-16 **2016-2017** Salary Schedule. The parties agree to re-open the 2016-2017 Article XVIII Wages in November 2016.

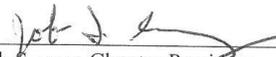
Effective July 1, 2018, unit members will receive a .35% increase over the 2017-2018 Salary Schedule in order to provide ongoing training to improve services for unduplicated students.

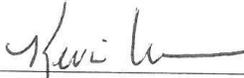
This agreement is subject to ratification by the CSEA and its Placentia Yorba Linda Chapter 293 membership, CSEA Policy 610 requirements, and approval by the Placentia Yorba Linda Unified School District's Board of Trustees.

A Tentative Agreement was reached by all parties on February 7, 2018.

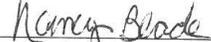
**CSEA**

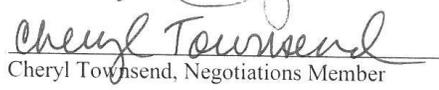
**DISTRICT**

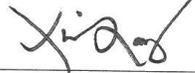
  
\_\_\_\_\_  
Job Suarez, Chapter President

  
\_\_\_\_\_  
Kevin Lee, Assistant Superintendent, Human Resources

  
\_\_\_\_\_  
Allison Holt, Negotiations Member

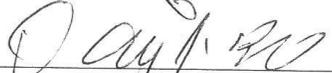
  
\_\_\_\_\_  
Nancy Blade, Director, Human Resources

  
\_\_\_\_\_  
Cheryl Townsend, Negotiations Member

  
\_\_\_\_\_  
Rick Lopez, Director, Human Resources

  
\_\_\_\_\_  
Chris Lawyer, Negotiations Member

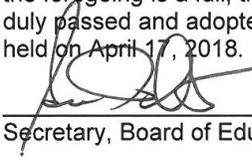
  
\_\_\_\_\_  
Richard Jimenez, Negotiations Member

  
\_\_\_\_\_  
Daisy Bennett, Negotiations Member

  
\_\_\_\_\_  
Keith Carmona, Negotiations Member

  
\_\_\_\_\_  
Cecilia Lopez, Labor Relations Representative

The Secretary of the Board of Education does hereby certify that the foregoing is a full, true, and correct copy of the Board minutes duly passed and adopted by said Board at the regular meeting held on April 17, 2018.

  
\_\_\_\_\_  
Secretary, Board of Education

Date: April 18, 2018